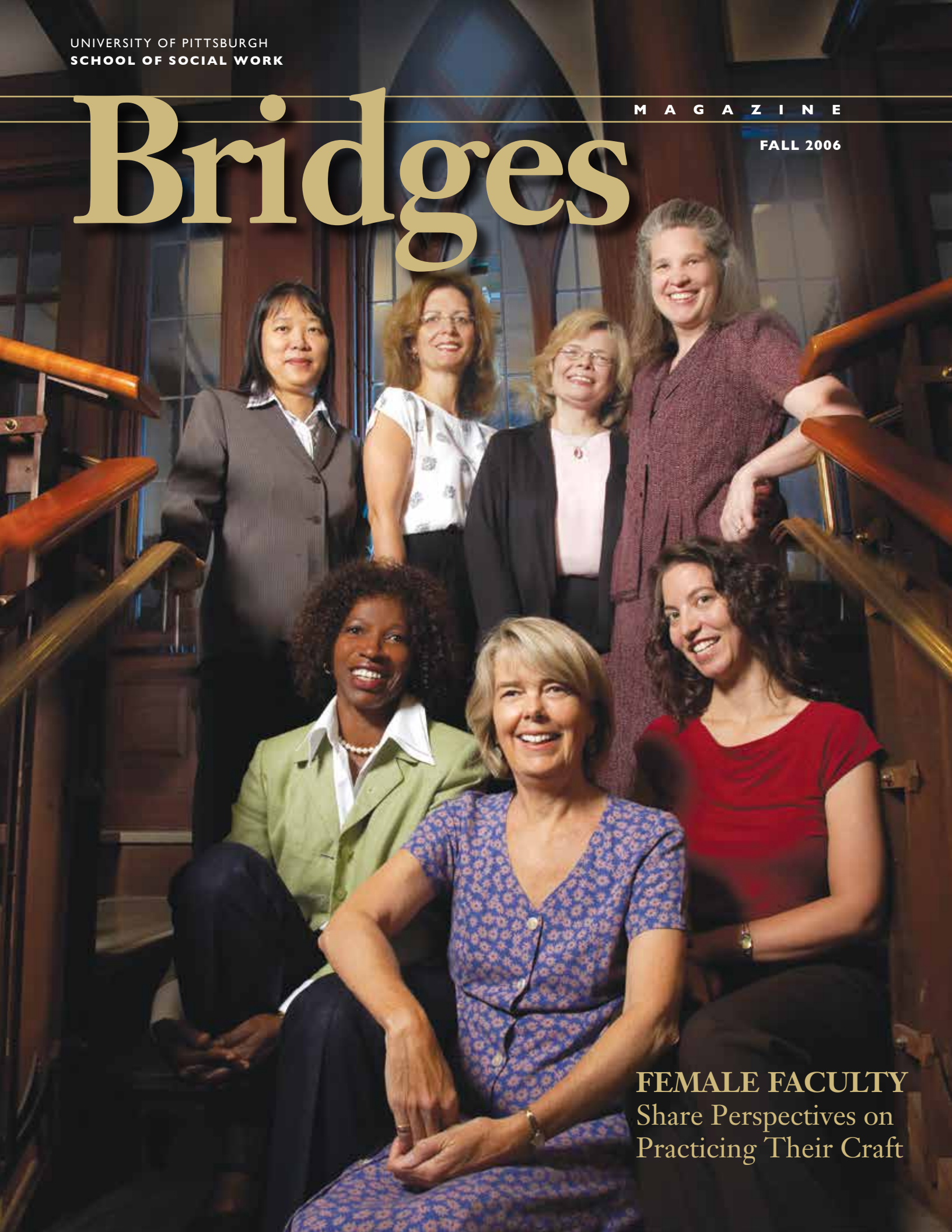
UNIVERSITY OF PITTSBURGH
SCHOOL OF SOCIAL WORK

Bridges

MAGAZINE

FALL 2006



FEMALE FACULTY
Share Perspectives on Practicing Their Craft

Bridges



Welcome to *Bridges*, the magazine of the University of Pittsburgh School of Social Work. Chosen for its metaphorical symbolism, the title *Bridges* reflects important aspects of both our profession and our school. As part of its mission, social work builds and sustains bridges among individuals, families, groups, neighborhoods, and communities. At the same time, the city of Pittsburgh boasts more than 450 bridges, while Allegheny County has nearly 2,000 bridges, suggesting an uncompromising desire of the region's inhabitants to remain connected with one another. In keeping with this heritage, the School of Social Work seeks to build and sustain bridges among those needing social work services; our alumni, faculty, and staff; the community; and corporate and governmental partners. The school aims to fulfill this goal in part through the educational and informative contents of *Bridges*.

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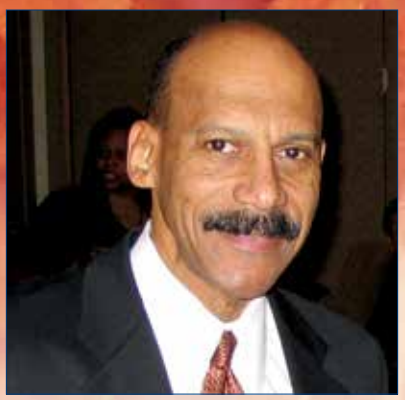
2006 IABC Golden Triangle Award of Honor, publication design
2006 Communicator Award of Distinction

On the cover: (front row, left to right) Valire Carr Copeland, Nancy Grote, Sara Goodkind, (back row, left to right) Fengyan Tang, Helen Petracchi, Christina Newhill, and Catherine Greeno

Cover photo by Harry Giglio Productions, Inc. Inside photo credits include Harry Giglio Productions, Inc.

University of Pittsburgh
School of Social Work

DEAN'S Message



Greetings, alumni and friends. Once again it is fall, which is always an exciting time. This fall is no exception. After a few months of relative calm, students are back, and the school—indeed, the entire University—is invigorated with the infusion of new ideas, perspectives, and topics of discussion.

This issue of *Bridges* highlights female scholars. Like other groups who make our University diverse, the School of Social Work's female scholars bring with them unique viewpoints, strengths, and challenges. In the feature story, they discuss their roles not only as faculty but as female faculty. These women are a diverse group demographically but also have varied intellectual interests and outlooks, and there is considerable difference among them regarding their areas of scholarship. However, they do share a profound similarity in their commitment to the profession of social work and to their calling as scholars to make society better. I think you will enjoy learning about them.

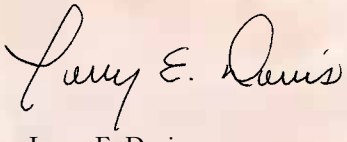
As always, the school is a busy place and faculty are hard at work on new and exciting ideas. In particular, many more faculty are now involved with the BASW program and are engaged in cutting-edge research, service learning activities, and advocacy. Moreover, the school just this past summer established a social work minor—a welcome addition to our program. The doctoral students have been busy as well. Many more made presentations, received awards, and had articles published this year than in past years. To each of these students, we say congratulations!

The Center on Race and Social Problems continues to grow. It hosted a tremendous speaker series this past spring, highlighted by Harvard University sociology professor Orlando Patterson's talk on Black fathers. This year, the center offered summer institutes for the first time—one on race and child welfare and another that addressed race, crime, and communities. Both entertained capacity crowds.

There have also been internal changes. Sara Goodkind (who is featured on the cover) has been a postdoctoral associate in the Center on Race and Social Problems for the past year and is now an assistant professor; we welcome her on board. Sandra Wexler has stepped down from her role as director of the master's degree program to pursue interests outside the school. We wish her all the best, as she has done a great job of guiding the MSW program. Lambert Maguire is the new associate dean for academic affairs; we welcome him into this challenging position. We also wholeheartedly want to thank Rafael Engel for his long and outstanding tenure as associate dean for academic affairs. Ray has been a real asset to the school, and he accomplished many things as associate dean. Still, his colleagues are delighted to have him back as a full-time faculty member.

The University of Pittsburgh also recently announced some changes. Perhaps foremost among them, Pitt has augmented its capital campaign from the goal of $1 billion to $2 billion. This is a bold move, but one in keeping with the strides the University is already making to become an even better educational institution. For us, there is no question that the quality of our school continues to improve along with that of the entire University.

As has been the case each of my years here, this too promises to be an exciting year full of growth and improvement. As always, I encourage you to come by the school for a visit. We look forward to showing you some of the recent improvements as well as introducing you to some of your future fellow alumni.



Larry E. Davis
Dean
Donald M. Henderson Professor

SCHOOL News

Council on Social Work Education Annual Meeting

The Council on Social Work Education held its 52nd Annual Program Meeting, Social Justice through Social Reform, February 16–19, 2006, at the Hyatt Regency Chicago in Chicago, Ill. The event—which featured workshops, presentations, lectures, symposia, paper sessions, and exhibits—was presented together with the Fourth Annual Gero-Ed Forum (formerly the National Gerontological Social Work Conference) and the Eighth Annual University of South Carolina School of Social Work Technology Conference. Dean Larry E. Davis and several faculty members and doctoral students attended and gave presentations. •



Chancellor Mark A. Nordenberg, Lt. Governor Catherine Baker Knoll, and Associate Professor Aaron Mann with BASW students on the steps of the State Capitol in Harrisburg, Pa.

Social Work Students Lobby on Capitol Hill

On April 4, 2006, a group of School of Social Work students led by professors Aaron Mann, Patricia Wright, and George McClomb traveled to Washington, D.C., where they advocated for legislative action on domestic and international policy issues. On the domestic agenda were the potential budget cuts to Medicaid, which would disproportionately affect low-income individuals and families. Students urged legislators to continue to avoid cuts to Medicaid. The genocide in Darfur, Sudan, was the international policy issue at hand. The students asked legislators to call for a United States-led NATO force to support African Union troops on the ground in Darfur until a United Nations force can be deployed.

Students also visited the offices of U.S. Congressmen Mike Doyle (D-Pa.) and Tim Murphy (R-Pa.) and U.S. Senators Arlen Specter (R-Pa.) and Rick Santorum (R-Pa.). •



Nordenberg and Knoll speak with the students.

BASW Students Participate in Legislative Day

Students in the Bachelor of Arts in Social Work (BASW) program participated in the University of Pittsburgh's Legislative Day on February 14, 2006, at the State Capitol in Harrisburg, Pa. The only representatives of Pitt's student body in attendance, the BASW students—led by Aaron Mann—joined with alumni to lobby state representatives and senators for an increase in funding and later attended a reception with Chancellor Mark A. Nordenberg and state government officials.

Office of Community and Governmental Relations staff organized the event. A service learning activity in the political arena is part of the policy course requirement of 20 hours of community learning, and this event gave



Board of Visitors Meeting

The Board of Visitors meeting, which included both a dinner and a business meeting, was held May 18–19, 2006. Members had an opportunity to speak with several students about their experiences in the school and their plans after they graduate. •

(Left to right) Dean Larry E. Davis with Board of Visitors members Marc Cherna, Paula Allen-Meares, Eric Springer, Joy Starzl, Edith Shapira, and Alan Momeyer



students the opportunity to get involved in the political process. It also gave them a better understanding of the relationship between policy development and community practice. Since 1966, Pitt's commonwealth appropriations have represented nearly one-third of its operating budget. •

New Associate Dean for Academic Affairs

Dean Larry E. Davis appointed Professor Lambert Maguire the associate dean for academic affairs, effective September 1, 2006. Maguire has been a faculty member in the school since 1978; has served as chair of the MSW program Direct Practice with Individuals, Families, and Small Groups since 1979; and serves as chair of the Faculty Search Committee. He replaces Associate Professor Rafael Engel, who stepped down as associate dean for academic affairs on August 31. •



Center on Race and Social Problems Fall Speakers Series

Sponsored by Buchanan Ingersoll & Rooney PC

The Intersection of Race and Educational Opportunity and Achievement
Mark Roosevelt, Superintendent, Pittsburgh Public Schools
Tuesday, September 26, 2006

Race, Ethnicity, and Divorce in the United States: What Do We Know?
Megan Sweeney, Associate Professor, University of California at Los Angeles Department of Sociology
Monday, October 16, 2006

Segregation, the Concentration of Poverty, and Racial Stratification in the United States
Douglas Massey, Henry G. Bryant Professor of Sociology and Public Affairs, Princeton University Department of Sociology
Thursday, November 9, 2006

The State of Black Pittsburgh
Esther Bush, President and CEO, Urban League of Pittsburgh
Wednesday, December 6, 2006

School of Social Work Speakers Series

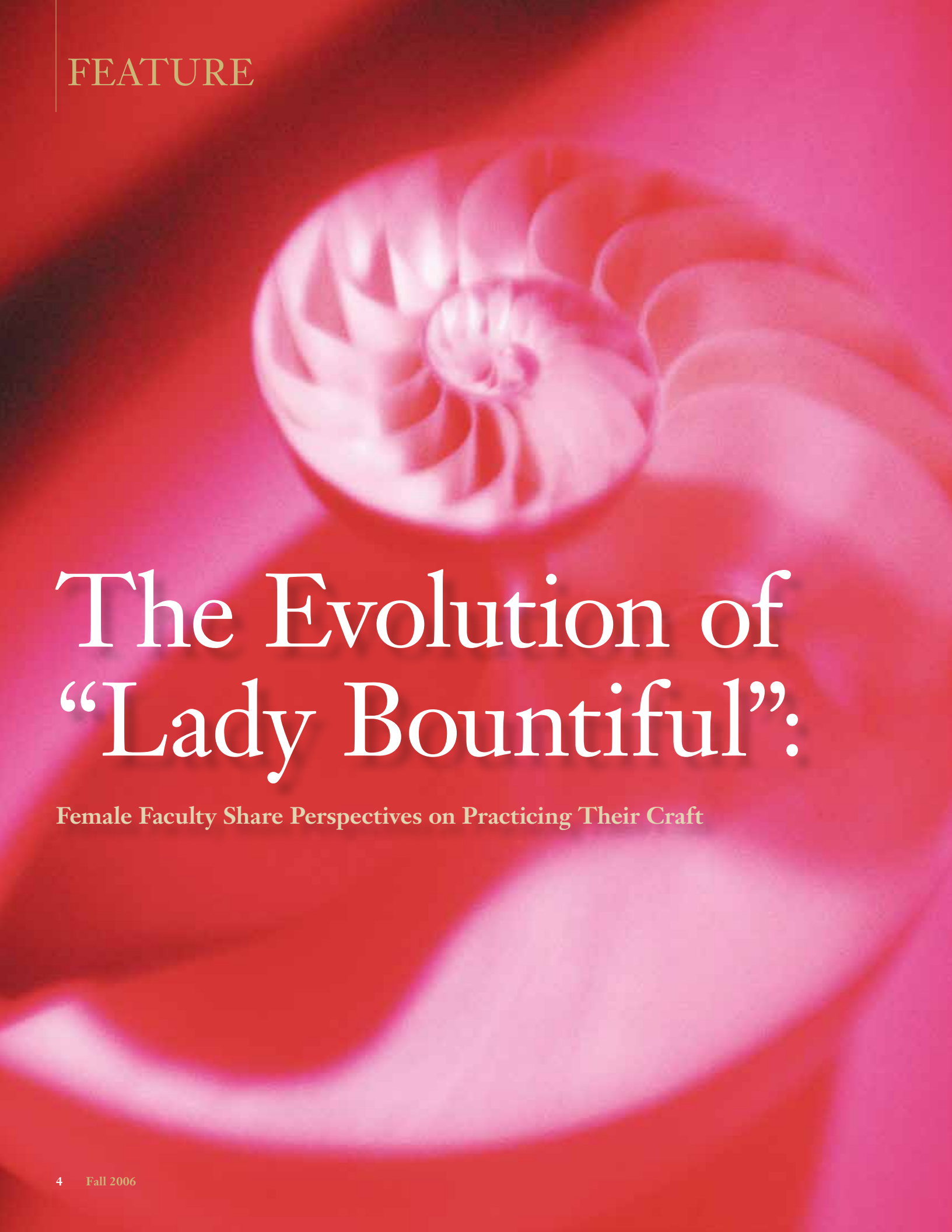
Musings on Globalization and Social Development
Shanti Khinduka, George Warren Brown Distinguished University Professor, Washington University in St. Louis George Warren Brown School of Social Work
Wednesday, September 13, 2006

The Luck Business: The Devastating Consequences and Broken Promises of America's Gambling Explosion
Robert Goodman, Professor of Environmental Design, Hampshire College
Wednesday, November 15, 2006

Knowledge Utilization in Social Work Practice
Jeanne Marsh, Dean and George Herbert Jones Professor, University of Chicago School of Social Service Administration
Friday, February 9, 2007

HIV/AIDS Risk Reduction Programs for Drug Dependent Persons
Larry Gant, Associate Professor, University of Michigan School of Social Work
Wednesday, April 11, 2007

All lectures are from noon to 1:30 p.m. in the School of Social Work Conference Center, 2017 Cathedral of Learning. Lunch will be provided; registration is not required. For more information, visit www.pitt.edu/~pittssw or call 412-624-6304.



The Evolution of "Lady Bountiful":

Female Faculty Share Perspectives on Practicing Their Craft



Christina Newhill



Catherine Greeno

When Christina Newhill was interviewing for jobs as a clinical social worker in the late 1970s, she bumped into a lot of obstacles that had nothing to do with her training but everything to do with her gender.

In the psychiatric emergency services agencies where she sought work, clients were violent, often suicidal, and frequently dangerous.

"I certainly had to prove myself," recalls Newhill. "People said to my face, 'We don't think a woman has the courage to do that job.' "

Not only did Newhill have the courage to do the job, she also devised ways to make the workplace safer for her colleagues—both male and female. After publishing four articles from a study on violence toward social workers, she wrote a book that has served as a safety instruction manual for social workers across all kinds of settings (*Client Violence in Social Work Practice: Prevention, Intervention, and Research*, Guilford Publications, 2003). In addition, Newhill trains people in the field nationwide.

"A social worker is a social worker, not a female social worker."

—Christina Newhill

Now an associate professor on the faculty of the School of Social Work, Newhill sums up her philosophy this way: "A social worker is a social worker, not a female social worker."

For many female faculty members, gender is a distinction in their professional world, but not a definition. They share some common concerns—balancing work and family life, avoiding the glass ceiling, pay equity—but each brings her own unique voice to those issues and to the research and teaching mission they share.

The Feminization of Social Work

There are times, Newhill acknowledges, when being a woman has made a difference. When she was practicing as part of a crisis group, female clients who had been sexually assaulted wanted to talk only to her and not to her male colleagues. Likewise, children and adolescents sometimes felt more comfortable opening up to a woman.

Social work is, by its nature, a profession dominated by women—a tradition dating back to its roots as the pet cause of well-to-do society matrons who sought to help the disadvantaged.

"Social work was really invented by women—'Lady Bountifuls,' " points out Catherine Greeno, an associate professor. "It was women who were concerned about social well-being."

Over the years, the field has become feminized, and Greeno theorizes one reason is that "women are not driven by the same need for credit and power that men are. … Feminized fields don't enjoy very much credit or power, so I think those are issues that are built very deeply into the helping professions."

"Feminized fields don't enjoy very much credit or power, so I think those are issues that are built very deeply into the helping professions."

—Catherine Greeno

Outspoken and confident, Greeno has found that her assertive personality can sometimes handicap her.

"I don't have a lot of conflicted feelings about being in charge," she says. "And I think in a man, that tends to be reassuring; but in a woman, it tends to be alarming. "It was hard for me to adopt what I think are some of the feminine strengths of social appropriateness," she says. If a professional goal did not pan out, Greeno found herself wondering if it was because she was not up to snuff, or if her "masculine" style was to blame.



Finding a Social Identity

Associate Professor Valire Carr Copeland can relate. Not only is she a woman, she is also currently one of two minority female members of the school's faculty.

Copeland—who has dual appointments in the School of Social Work and the Graduate School of Public Health—has worked on issues related to children across multiple settings. She earned her master's degree in public health to augment her MSW by learning more about maternal and child health.

She notes that being an African American woman has sometimes helped her in the clinical setting.

"... sometimes people are very resistant to opening up to you, and one of the ways you can decrease the barriers is sharing."

—Valire Carr Copeland

"We have multiple social identities. That's what makes us who we are," she explains. "Our perceptions of how we see the world—and how the world sees us—often flow through one of those identities, depending on the environment that we're in."

As part of her research, Copeland talked to single mothers, who had no idea that she shared that identity with them.

"I never told them I was [a single mother] until the interview was over," she says. "And I could say to them, 'I clearly understand what it's like to have to be the one who's responsible for the majority of care for your children.' "

Women would say the stress got to be so overwhelming, they wanted to run away, but they knew they couldn't leave their children.

"I sort of put it out there," says Copeland. "Because sometimes people are very resistant to opening up to you, and one of the ways you can decrease the barriers is sharing. … Appropriately timed disclosure is okay in a therapeutic setting, because I think people want to know if you really understand what they're talking about."

Becoming a Mentor

For her part, Associate Professor Helen Petracchi feels equally supported by male and female colleagues and believes there is gender equity in power at the School of Social Work.

A mother of young children, Petracchi has worked hard to balance her family life with her professional and scholarly goals. She recalls the day her husband and children stopped by a policy class to drop off something she had forgotten. When they walked in, the entire class of 100 students turned to see who was there.

Later, Petracchi's son, Isaac, questioned her: "Mommy, is that what you do?" Then he added, "I'm so proud of you. They were all listening to you."

Petracchi also praises the school for supporting her through a difficult pregnancy and believes the faculty are more aware of life balance issues than those in other disciplines might be.

"I think the profession of social work still has a long way to go. But I would like to think that social work faculty are at least a step ahead," she says. "We think about issues that affect women and try to identify challenges."

Petracchi added she hopes to be a mentor to her colleagues who are assistant professors.

"I absolutely feel that's an obligation, because a lot has been given to me throughout my education and in my workplace, and I feel a mandate to give back more than what was given to me," she says.

Sara Goodkind, who recently accepted a post on the School of Social Work faculty after arriving here as a postdoctoral associate, is heartened by the idea of working with people who understand the dual demands of academia and parenthood. As the mother of a 3-year-old girl, she has felt supported and respected as a scholar, regardless of her status as a parent.



Valire Carr Copeland



Helen Petracchi



Sara Goodkind



Nancy Grote

Prior to graduate school, Goodkind spent two years with the Peace Corps in Romania, where she helped launch a leadership camp for middle and high school-aged girls. The idea was to teach participants how to set goals and be assertive in a postcommunist society where gender roles can be muddy. The project particularly interested Goodkind because much of her research addresses girls and gender.

"Some of the girls thought it would be boring to go to a camp where there weren't any boys," Goodkind says. The camp leadership worked hard to change that perception.

"That was a very interesting experience, very positive overall," she says.

Creating Buy-in

For Associate Professor Nancy Grote, getting buy-in from male students has sometimes been a challenge.

"I think they're testing me because I'm a woman," says Grote, who has been teaching at the college level since 1992 and at the graduate school level since 2000. "They may be more biased about women getting up there in an expertise role. … They're just testing me to see if I know what I'm talking about."

Rather than taking offense, Grote enjoys the opportunity to connect with a skeptical student. She'll speak collaboratively both in and out of the classroom, and she'll leave the ultimate decision about whether to engage up to the student. They almost always do.

"If you want to get something done, there are a lot of different ways to skin a cat," says Grote. "It's really important to me to do the teaching, the clinical work, and the research I want to do. And if I can use different styles to get the job done that I don't feel compromise me, then that's what I do."

> *"… social work faculty are at least a step ahead. We think about issues that affect women and try to identify challenges."*
>
> **—Helen Petracchi**

Although she has not experienced overt discrimination like Newhill, Grote says she feels she has had to prove herself more because of her gender.

"I try not to take personal offense, because that gets in the way of doing what I want to do," she says. "You have to choose your battles." •

Student Accomplishments

Doctoral Student Accomplishments

PUBLICATIONS

Terence Conner, "The Impact of Mental Health Treatment Intensity on the Emotional and Behavioral Problems of Youth in a Residential Treatment Facility," with G.F. Koeske, *Journal of Evidence-Based Social Work*, 2, 3/4, 2005.

Gayle Mallinger, "Generalist Practice," with H. Petracchi, *Teaching Generalist Practice: A Compendium of Model Syllabi*, N. Van Den Bergh, ed.

"Evaluating the Efficacy of Traditional and Web-Assisted Instruction in an Undergraduate Social Work Practice Class," with H. Petracchi, R. Engel, C. Rishel, and C. Washburn, *Journal of Technology in Human Services*, 23, 3/4, 2005.



Instructor's Manual and Test Bank for R. Engel and R. Schutt's *The Practice of Research in Social Work*, Sage Publications, Thousand Oaks, Calif., 2005.

Azadeh Masalehdan, "Functional Impairment in the Remission Phase of Bipolar Disorder," with A. Fagiolini, D.J. Kupfer, J.A. Scott, P.R. Houck, and E. Frank, *Bipolar Disorders*, 7, 3, 2005.

Kyaien O'Quinn-Conner, "Racial Disparities in Mental Health Service Utilization among Low-Income Women," with D. Rosen, L. Warner, and R.M. Tolman, *Journal of Health & Social Policy*.



PRESENTATIONS

In March, at Gannon University's social work conference, Focus on Fathers and Families, **Parris Baker** presented "Different, Not Deviant: The Role-Identity of African American Fathers."

In Decatur, Ga., as part of the DeKalb Community Service Board Criminal Justice Project's Drug Court Treatment Program, Baker presented "Merging Spirituality and Drug and Alcohol Treatment."

Latika Davis-Jones presented "Behind the Smoke and Mirrors: Drug and Alcohol Prevention" at the Staying Alive Youth Health Awareness Conference in Pittsburgh.

Gayle Mallinger and Helen Petracchi presented "Social Work Practice Courses: Can They Be Effectively Delivered Utilizing the Web?" at the Council on Social Work Education's 2005 Annual Program Meeting in New York, N.Y.

GRANTS

Sandra L. Momper was awarded a National Institute of Mental Health Dissertation Research Grant to Increase Diversity for "Effects of Native American Mothers' Gambling on Parenting Behavior and Child Mental Health."

Solveig Peters was the project coordinator for Aurora Jackson's grant, Single Black Mothers: Work, Mental Health, Parenting.

AWARDS AND RECOGNITIONS

Parris Baker received a 2005 YMCA Black and Latino Achievers award for community practice.

Terence Conner was promoted to state coordinator of the Philadelphia Reintegration Initiative for Vision Quest.

Jayashree Mohanty received the 2005 Center on Race and Social Problems (CRSP) Graduate Student Paper Award for "Ethnic Identity and Self-Esteem among International Adoptees."

Sandra Momper is a member of the Council of Three Rivers American Indian Center's museum committee and the Three Rivers Community Foundation's grants committee.

Kyaien O'Quinn-Conner was a recipient of the 2005–06 Hartford Doctoral Fellows Pre-Dissertation Award.

O'Quinn-Conner also received the 2004 CRSP Graduate Student Paper Award for her paper, titled "All it Takes is a Drop: Racial Identity and Racial Pride Development in Biracial College Students."

MSW Student Accomplishment

Joan Woloshyn presented "Understanding African American Women's Perceptions of Mental Health Treatment and Services: Preventing Barriers to Care" with her faculty mentor, Valire Carr Copeland, during the student research poster session at the 2005 National Association of Social Workers Pennsylvania Chapter Annual Conference in Valley Forge, Pa.

BASW Student Accomplishments

BASW students **Wanda Beasley**, **Glynnis Rutland**, **Nadeen Seldon**, **Simone Williamson**, and **Somone Winton** attended the 20th Annual Fattah Conference on Higher Education, February 17–19, 2006, at the Wyndham Franklin Plaza Hotel in Philadelphia, Pa. Sponsored by U.S. Representative Chaka Fattah (D-Pa.), the conference's objective is to increase the enrollment of under-represented students in undergraduate, graduate, and professional schools. Conference attendees learn the skills necessary to maneuver successfully in the areas of academics, admissions, and financial aid.

The School of Social Work held its annual BASW Field Research Poster Session on April 10, 2006. Select BASW seniors also participated in the University Honors College Undergraduate Research Fair on April 3. In both venues, BASW seniors displayed the results of their capstone research projects.

Sarah Passmore participated in the North Carolina State University Department of Social Work field school in Guatemala during summer 2006. For five weeks, she lived with a woman and her two daughters in the Lake Atitlan area of the Western Highlands of Guatemala. She volunteered at a school for children with special needs and completed more than 400 hours of intensive Spanish lessons. Her service learning and academic schedule focused on the impact of various social welfare issues on the cultural, social, and physical environment in the communities around Lake Atitlan and Panajachel.

In the field of social work, it is becoming more necessary to be able to speak Spanish, and this program was created in an effort to increase the number of Spanish-speaking social workers. Passmore hopes to return to Guatemala after she graduates to continue her work there. Her trip was made possible by the generous financial support of the School of Social Work, University Center for International Studies, and Center for Latin American Studies.

The BASW program received approval from the Office of the Provost to begin offering a minor in social work beginning in fall 2006. •

CONGRATULATIONS DOCTORAL GRADUATES!

Congratulations to the following PhD graduates:

December 2005
Sandra L. Momper

April 2006
Angela F. Ford
Carol L. Hart
Annette C. Trunzo



The School of Social Work wishes them all the best as they embark on the next phase of their careers. •

DEVELOPMENT News

Letter from the Director

Thank you for your support of the School of Social Work. This past year, we were able to dramatically increase the amount of resources available to support our students, who, along with our faculty and staff, greatly appreciate your efforts to assist them as they prepare for their careers.

As we move into the 2006–07 school year, I hope you will consider making a gift to the School of Social Work. With your gifts, which can extend over a five-year period, you can create an endowed fund that will give to students in perpetuity. Many donors have established an endowed fund and plan to contribute to it during their lifetime. You can complete this type of fund with a planned gift that can also generate income during your retirement years.

I have met many alumni during my first six months at the school. A conversation that stands out is the one I had with Reed Henderson (MSW '64). He said he gives to the School of Social Work because he believes the school teaches a set of values that are necessary in our society, and that without them, opposing values would go unchallenged to the detriment of all of us. It is my pleasure to work with individuals like Reed, who share such an admirable purpose.

I look forward to meeting with more of you in the months ahead.

Gratefully,

Tom O'Toole

Tom O'Toole
Director of Development

Alumni Society Board Targets Goals

The School of Social Work Alumni Society, led by Keith Caldwell (MSW '02), has identified its target goals: career networking, mentoring, and honoring both the School of Social Work Distinguished Alumni and alumni accomplishments in the field of social work. For more information and to become involved with the alumni of the School of Social Work, visit www.pitt.edu/~pittssw/alumni.html, or contact Linda Hilinski at 412-624-6304 or lrh19@pitt.edu.

Students Inspire Endowed Funds for Retiring Faculty

In February 2006, BASW Club officers approached the development office about doing something to recognize retiring professors Patricia Wright, Lynn Adkins, Edward Sites, and Esther Sales. Later joined by the MSW and PhD groups, the BASW students raised funds that, together with Dean Larry E. Davis' major allocation, created endowed funds in the names of the retiring professors. The school would like to thank these students for taking the initiative to secure the legacy of its beloved former faculty members.



Marvin Feit

2006 Distinguished Alumni

On September 20, 2006, School of Social Work alumni honored Distinguished Alumni Award winners Marvin Feit (PhD '75) and Elizabeth Clark (MSW '74) during a luncheon at the School of Social Work. Feit and Clark were recognized for their outstanding contributions to social work education and practice, respectively.

A professor and dean of the Ethelyn R. Strong School of Social Work at Norfolk State University in Norfolk, Va., Feit is coeditor of both the award-winning *Journal of Health & Social Policy* and the *Journal of Human Behavior in the Social Environment*. In addition, through his work as a book editor for Haworth Press, he has enabled countless aspiring scholar-authors to publish their works. Throughout his career, Feit has shown great innovation—developing the first distance education program in social work jointly administered by two schools—as well as many other laudable accomplishments.

Stanley F. Battle (PhD '80), president of Coppin State University and a 2005 University of Pittsburgh Legacy Laureate, nominated Feit for the award. "Marvin has always been an advocate



Elizabeth Clark

and proponent for the poor and is truly an old-school social worker," Battle said. "He has a deep appreciation for poor people and populations at risk. His advocacy is impeccable, and he is not bashful about his love for his profession and commitment to scholarship."

Clark is executive director of the National Association of Social Workers (NASW) and president of the NASW Foundation. Located in Washington, D.C., NASW is the largest organization of professional social workers with more than 153,000 members. During her career, Clark has held numerous clinical and administrative positions in social work, health care, and academia, including serving as executive director of the New York state chapter of NASW; director of diagnostic and therapeutic services at Albany Medical Center in Albany, N.Y.; and deputy department chair and associate professor of health professions at Montclair State University in Montclair, N.J.

Gary Bailey, former NASW president, nominated Clark. "I have constantly found myself in awe of her energy, her intelligence, and her commitment to what is best about the social work profession," Bailey said. "She is truly an example of the mission of the University of Pittsburgh School of Social Work, which is 'to advance knowledge and to apply that knowledge for the fulfillment of human potential through the prevention and amelioration of social problems.' "

Create or Contribute to a Legacy

Every year, countless students benefit from the generous gifts of people like you—alumni and friends of the School of Social Work. Please consider adding your name or the name of someone you would like to honor to this list of endowed accounts. These funds are surprisingly affordable and, in some cases, can produce income for you today. It's easy to make a gift through a direct contribution or a planned gift within your estate. For more information, contact Tom O'Toole at tom.otoole@ia.pitt.edu or 412-624-5859.

The following are completed endowed funds for students based on academic achievement and/or financial need:

Community Organization Award of the School of Social Work
For MSW students conducting outstanding projects in community organization

Janet Heller Benkovitz Memorial Fellowship Fund
Established by her father in her memory, this scholarship fund supports students entering the group practice field

Class of '66, '67, '68 Scholarship Fund
Members of the Classes of 1966, '67, and '68 have endowed this fund for scholarship support of students in the School of Social Work

David E. and Cecelia Trower Epperson Scholarship Fund
For MSW students demonstrating academic achievement and dedication to the social work profession; created by the school's former dean and his wife

Mary T. and Samuel E. Donaldson Memorial Fellowship Fund
Endowed to support fellowships for graduate students in the School of Social Work

Bertha Kaplan Goodman Memorial Scholarship Fund
Endowed to support students in the School of Social Work

Giant Eagle Foundation Scholarship
For students showing academic excellence; a tribute to the benevolence of the Giant Eagle Foundation

Joanna Finkelstein Gorman Scholarship Fund
For second-year MSW students showing academic excellence and commitment to the field; created by Louise Finkelstein in honor of her daughter

Eva Manks Hall and Harry E. Hall Memorial Scholarship
Endowed in memory of Eva and Harry Hall to provide scholarship funds for Pennsylvania residents who have demonstrated outstanding academic achievement

Alexander A. and Mable T. Hawkins Memorial Scholarship Fund
Endowed by Professor Mable T. Hawkins in memory of her husband, Professor Alexander A. Hawkins; these professors together gave 41 years of academic instruction



SIGN UP FOR THE PITT CAREER NETWORK AT: WWW.ALUMNI.PITT.EDU/NETWORKING

Betty S. Hepner Scholarship Fund
Created by her family in honor of her dedication and achievements in the social work profession

Wynne Korr Doctoral Student Resource Fund
For support of dissertation research; established by this accomplished former director of the doctoral program and current dean at the University of Illinois at Urbana-Champaign

Thomas F. and Mary E. Lee Family Endowed Scholarship
For promising students; Nancy H. Lee (MSW '43) endowed this fund in honor of her parents

Roy Lubove Student Scholarship Resource Fund
Supports students in neighborhood organization and community planning in honor of Professor Roy Lubove's contributions to the field

Dr. Aaron Mann Student Resource Fund
For general student assistance; established by School of Social Work faculty member and University leader Aaron Mann

LaVerne Ruth Moore Memorial PhD Student Resource Fund
Provides assistance for doctoral students from underrepresented groups to defray expenses anticipated in preparation for graduation; endowed by Sharon Elizabeth Moore (MSW '83, PhD '92) in honor of her mother

George and Sylvia Plutchok Student Resource Endowment Fund
Established by the children of George and Sylvia Plutchok to provide selected students with stipends for books and other education-related expenses



INTERNALLY GRATEFUL

The School of Social Work is the University leader in the Pitt Internal Campaign. As a part of the Annual Fund, the Pitt Internal Campaign focuses on raising support for the University from its faculty and staff. The leadership of School of Social Work faculty members Valire Carr Copeland, Lambert Maguire, Daniel Rosen, Edward Sites, and John Wallace was key to the school's achieving outstanding results.

Contributions from the Oakland and Mechanicsburg, Pa., sites helped the School of Social Work achieve the highest percentage of participation of any school in the University.

Through their support of the 2005–06 Pitt Internal Campaign, faculty and staff made a bold statement about their commitment to the students, each other, and the mission of the School of Social Work.

Lynn Frantz Adkins
Ralph Louis Bangs
Carl Barton
Crystal A. Bittinger
Laura Borish
Helen Grove Cahalane
Jennifer Caruso
Audrey Chou
Lynn Elizabeth Coghill
Valire Carr Copeland
Pamela Ross Cordero
Michael Joseph Danner
Kathleen Anne Davis
Larry Earl Davis
Eugene L. Detter
Caroline Donohue
William Francis Dougherty
Stephen E. Eidson
Mary Patricia Elhattab
Rafael J. Engel
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Ellen L. Fraker
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Kristen Michelle Getic
Brandie Gilbert
Rhonda Lee Gladfelter
Sara Goodkind
Catherine Greeno
Nancy Kropp Grote
Linda R. Hilinski
Jana Hitchcock
Amy Holmes
Richard Allen Houston
Catherine G. Howell
Jamie James
Vernatta Deborah Jones
Kathy Jones Kelley
Lynn Keltz
Jennifer Kerr
Matthew Kerr
Gary F. Koeske
Patricia Kolar
Calvin Kulik
Todd Lloyd
Sally M. Logan
Lambert Maguire
Aaron Randolph Mann
Maryann F. Marchi
George Edward McClomb
Gail P. Minnich
Ann K. Molsky
Christina E. Newhill
Michael Anthony Newman
Mary Catherine Orr
Karen Denise Ostrander
Joshua A. Parrish
Helen Petracchi
Chenits Pettigrew Jr.
Marcia Lynne Piel
Jody L. Price
Yvonne Marie Pyne
Rosemary A. Rinella
Daniel Rosen
Jonathan E. Rubin
Esther G. Sales
Colleen Scholl
Michael C. Schrecengost
Jeffrey Shook
Bobby Ferillo Simmons
Edward W. Sites
Michelle Elizabeth Smith
Megan Soltesz
Tracy Michael Soska
Christine R. Stanesic
Michael J. Suhina
Nicole Tipton
Wendy Unger
Michael Vaughn
Phillip Verrecchia
Jodi L. Wadel
John M. Wallace Jr.
Christina E. Weber
Sandra Wexler
Kathy A. Williams
Hidenori Yamatani

Grady H. Roberts Jr. Endowed Student Resource Fund
Carries on former Associate Dean Grady Roberts' compassion and support for students; for tuition, books, travel, or emergencies

Wendell Ramey Endowed Student Resource Fund
Provides financial resources for students; in honor of Wendell Ramey, an innovator in the administration of mental health services

Barbara K. Shore Doctoral Fund
Provides resources for doctoral students; endowed by Barbara K. Shore (MSW '44, PhD '69), national leader in the field and former director of the doctoral program

Joy Starzl Scholarship Fund
Created by Joy Starzl (MSW '97) to ease the path of students dedicated to the profession of social work

Mary C. Siemer Endowed Scholarship Fund
Created by Mary Siemer (MSW '41) to support the School of Social Work by providing scholarships to many second-year Pennsylvania students displaying academic achievement

Hollis Vick Scholarship Fund
Created by a bequest from Hollis Vick (MSW '50) to provide support to students in the School of Social Work

Wheeler Family Scholarship
Created by Mary Ella (MSW '48) and Ivon in memory of the four Wheeler sisters to provide scholarships to Pennsylvania graduate students displaying academic achievement

The four newest endowed funds:

Lynn Adkins Endowed Resource Fund
Esther Sales Endowed Fund
Edward Sites Endowed Fund
Patricia Wright Endowed Fund

OBITUARIES

SOCIAL WORK COMMUNITY SADDENED BY LOSS OF TWO OUTSTANDING LEADERS

The School of Social Work and the social work community were saddened recently by the loss of two outstanding alumni leaders. Raymond R. Webb Jr. (MSW '63), age 68, and Anthony J. Massarelli (MSW '70), age 67, passed away this spring.

Raymond R. Webb Jr.



Ray Webb was an advocate and practitioner of community mental health. He directed Allegheny East Mental Health/Mental Retardation Center (MH/MR) from 1969 until he left in 1989 to take the helm of the Pennsylvania Community Providers Association (PCPA), a statewide advocacy organization he helped found. His work and leadership were recognized in 1980, when the National Association of Social Workers Southwestern Pennsylvania chapter recognized him as its Social Worker of the Year and the School of Social Work selected him as its Distinguished Alumni Practitioner.

A representative of PCPA acknowledged Mr. Webb for his promotion of the provider voice—the voice of those committed to serving people with mental retardation and behavioral health needs—as central to policymaking decisions in the state, which transformed working relationships and continue to affect the development of services in the field. His friends and colleagues described him as a visionary, catalyst, leader, educator, and mentor whose passion and commitment will continue in the work of the many professionals whose lives he influenced and nurtured.

For many years, Mr. Webb chaired the school's alumni society and also lent his knowledge and skills to the school's administrators, faculty, and students. He retired in 1999, hoping to find as many good fishing spots as he could. Friends and colleagues are exploring creating a memorial fund at the school in Mr. Webb's honor.

The school extends its deepest sympathies to Eleanor, Mr. Webb's wife of 47 years, and to his children and family, as well as to his many friends and colleagues in the MH/MR and social work communities. •

Anthony J. Massarelli

Tony Massarelli served the social work community for more than 30 years and was a stalwart leader of the Allegheny County Public Assistance Office, which he directed for five years—from 1990 until he retired. Mr. Massarelli helped guide the office through the immense changes associated with federal and state welfare-to-work policies, always keeping the focus on the social work tenet of treating clients with dignity and respect.

His friends noted, "His door was always open, as was his heart." After retirement, Mr. Massarelli continued to serve on the Allegheny County Welfare Board of Hearings and Appeals. He was active in the school and the social work community, but he always found time for his family and his other passion—golf—often at the same time. The school extends its deepest sympathies to Mr. Massarelli's family, friends, and colleagues. •

FACULTY Notes



Fengyan Tang



Tracy Soska



Michael G. Vaughn



Hidenori Yamatani

PUBLICATIONS

Valire Carr Copeland, "African Americans: Disparities in Health Care Access and Utilization," *Health & Social Work*, 30, 3, 265–70, 2005.

Copeland, "Physicians and Social Workers: Collaborating for 100 Years," *Bulletin: Allegheny County Medical Society*, 94, 8, 380–85, 2005.

Larry E. Davis, with L.D. Scott, "Young, Black, and Male in Foster Care: Relationship of Negative Social Contextual Experiences to Factors Relevant to Mental Health Service Delivery," *Journal of Adolescence*, 29, 5, 721–36, 2006.

Nancy K. Grote, with S.E. Bledsoe, "Treating Depression during Pregnancy and the Postpartum: A Preliminary Meta-Analysis," *Research on Social Work Practice*, 16, 2, 109–20, 2006.

Gary Koeske and **Esther Sales** with Sara Lichtenwalter, "Examining Transportation and Employment Outcomes: Evidence for Moving Beyond the Bus Pass," *Journal of Poverty*, 10, 1, 2006.

Helen Petracchi, with K.S. Collins, "Utilizing Actors to Simulate Clients in Social Work Student Role Plays: Does This Approach Have a Place in Social Work Education?" *Journal of Teaching in Social Work*, 26, 1/2, 223–33, 2006.

Michael G. Vaughn, with M.O. Howard, "Self-Report Measures of Juvenile Psychopathic Personality Traits: A Comparative Review," *Journal of Emotional and Behavioral Disorders*, 13, 3, 152–62, 2005.

Vaughn, with M.O. Howard and M.P. Curtis, "Is Ecstasy (MDMA) Use Associated with Symptoms of Anxiety or Depression among Incarcerated Juvenile Offenders?" *Journal of Evidence-Based Social Work*, 2, 3/4, 19–34, 2005.

Vaughn, with M.O. Howard, K.A. Foster, M.K. Dayton, and J.L. Zelner, "Substance Abuse in a Statewide Population of Incarcerated Juvenile Offenders," *Journal of Evidence-Based Social Work*, 2, 1/2, 155–73, 2005.

Vaughn, with M.O. Howard, "The Construct of Psychopathy and its Possible Contribution to the Study of Serious, Violent, and Chronic Youth Offending," *Youth Violence and Juvenile Justice*, 3, 235–52, 2005.

Hidenori Yamatani, "Unveiling Patterns of Salary Inequity: Suggested Measurement Strategy for Health Care Organizations," *Journal of Health & Social Policy*, 21, 4, 95–108, 2006.

BOOK CHAPTERS

Patricia Kolar, "Curriculum Materials for Social Work: Integrating Social Work Emergency Management and Service Learning," *Ready Campus Manual 2005–06*, published through a partnership grant of College Misericordia, the Pennsylvania Emergency Management Agency, Pennsylvania Campus Compact, and the Pennsylvania Office of Homeland Security, 2006.

Michael G. Vaughn, with M.O. Howard, M.K. Dayton, K.A. Foster, and J.L. Zelner, "Psychopathy Assessment and Juvenile Justice Mental Health Evaluations," N.E. Dowd, D.G. Singer, and R.F. Wilson (eds.), *A Handbook on Children, Culture, and Violence*, Sage Publications, Thousand Oaks, Calif., 2005.

Vaughn, with M.O. Howard, J. Delva, J.M. Jenson, and T. Edmond, "Substance Abuse," C.N. Dulmus and L.A. Rapp-Paglicci (eds.), *Handbook of Preventive Interventions for Adults*, John Wiley & Sons, New York, N.Y., 2005.

Vaughn, with M.O. Howard and T. Edmond, "Mental Health and Practice Guidelines: Panacea or Pipe Dream?" S.A. Kirk (ed.), *Mental Disorders in the Social Environment: Critical Perspectives*, Columbia University Press, New York, N.Y., 2004.

PRESENTATIONS

Valire Carr Copeland delivered the keynote address, "Diversity across the Curriculum," at the University of Pittsburgh at Johnstown Diversity Day Seminar on March 14, 2006.

Copeland presented—with her advisee, MSW student Joan Woloshyn—"Understanding African American Women's Perceptions of Mental Health Treatment and Services: Preventing Barriers to Care" for a student research poster session at the 2005 National Association of Social Workers (NASW) Pennsylvania Chapter Annual Conference in Valley Forge, Pa., on March 3, 2006.

Larry E. Davis was the keynote speaker at the Staunton Farm Foundation Board of Directors meeting on June 3, 2006. His speech was titled "Improving Race, Gender, and Class Interactions."

Davis gave a panel presentation, "Creating a Welcoming Community," at the Allegheny County Medical Society symposium, Diversity in the Professions: Challenges and Solutions, on June 2, 2006.

Davis was the University of Pittsburgh at Titusville commencement speaker on April 29, 2006.

Davis delivered the keynote address, "Inspiring Social Change," to the Greater Pittsburgh Community Food Bank on April 28, 2006.



Davis gave a panel presentation, "Inroads to Improving Race, Gender, and Class Interactions," at the U.S. Department of Veterans Affairs Workshop in Tampa, Fla., March 20–22, 2006.

Davis presented "Creating a Strong Research Profile in Schools of Social Work: What Does That Include?" at the St. Louis Group Meeting, January 10–11, 2006.

Davis gave the Gerald Seabury Memorial Lecture, "Race, Resiliency, and the Black Family," at the University of California at Berkeley School of Social Welfare on October 31, 2005.

Lambert Maguire presented "How to Hire and Recruit New Faculty: Utilizing Students in the Process" with J. Singer and K. O'Quinn-Conner at the 2006 Council on Social Work Education (CSWE) Annual Program Meeting, February 18, 2006, in Chicago, Ill.

Maguire presented "Strengths That Sustain and Enrich a Profession and a Professional Life," on October 7, 2005, in Ann Arbor, Mich. The University of Michigan School of Social Work Doctoral Program sponsored the event.

Tracy Soska presented "Renewing Civil Society: Civic Engagement, Social Reform, and Social Work Education and Practice" at the Association for Community Organization and Social Administration (ACOSA) Symposium, which was part of the 2006 CSWE Annual Program Meeting in Chicago, Ill. Soska also presented "Leadership Challenges for Social Work Education and Practice" as part of a special session for continuing education directors.

Michael G. Vaughn presented "Do Prior Trauma and Victimization Predict Weapon Carrying among At-Risk Youth?" with J.L. Zelner, M.O. Howard, and G.M. Zakibe, and "Victimization before Violence The Role of Adaptation to Violence as a Predictor of Violent Behavior among Incarcerated Youth" with J.L. Zelner, M.O. Howard, K.A. Foster, and M.K. Dayton at the 10th annual conference of the Society for Social Work and Research, January 12–15, 2006, in San Antonio, Texas.

Vaughn presented three papers at the 57th annual conference of the American Society of Criminology, November 16–19, 2005, in Toronto, Ontario, Canada: "Biocultural Dynamics: Toward a General Integrative Theory of Behavioral and Social Change"; "Psychopathic Traits and the Nexus of Substance Use, Delinquency, and Mental Health in a Statewide Population of Juvenile Offenders"; and "Psychological and Sexual Dimensions of Adolescent Offending."

Vaughn presented "Inhalant Use among Incarcerated Adolescents: Prevalence, Characteristics, and Predictors of Use" with M.O. Howard at the National Institute Research Conference on Solvent Abuse, November 1–2, 2005, in Washington, D.C.

Vaughn presented "Prevalence and Predictors of Substance Use among Foster Care Youth" with M.T. Ollie and J.C. McMillen at the ninth annual conference of the Society for Social Work and Research, January 13–16, 2005, in Miami, Fla.

AWARDS AND RECOGNITION

Helen Cahalane received a 2006 Chancellor's Distinguished Teaching Award. Cahalane was also appointed as the principal investigator of the Child Welfare Education and Research Programs, the Child Welfare Education for Baccalaureates Program, and the Pennsylvania Child Welfare Training Program, effective July 1, 2006.

Morton Coleman (professor emeritus) received the ACTION-Housing 2006 Award for Excellence at its 49th Annual Meeting and Luncheon on June 29, 2006.

Valire Carr Copeland was the associate director of an online interdisciplinary course on electronic health record technology. Valerie J.M. Watzlaf of the School of Health and Rehabilitation Sciences directed the course, which ran from May 2005 to April 2006 and was funded by the Pitt Advisory Council on Instructional Excellence.

Copeland was named to the Board of Directors of Presbyterian Publishing Corp. by the Presbyterian Church (USA) General Assembly's nominating committee.

Copeland also was appointed to the editorial board of the *Journal of Social Service Research*.

Esther Sales (professor emerita), in lieu of accepting a retirement gift from the school, requested the funds go toward doctoral student dissertation expenses. She also donated much of her book collection to faculty and students in the School of Social Work.

Sales also was honored for her achievements in mentoring doctoral students. She was one of four recipients of the 2006 Provost's Award for Excellence in Mentoring.

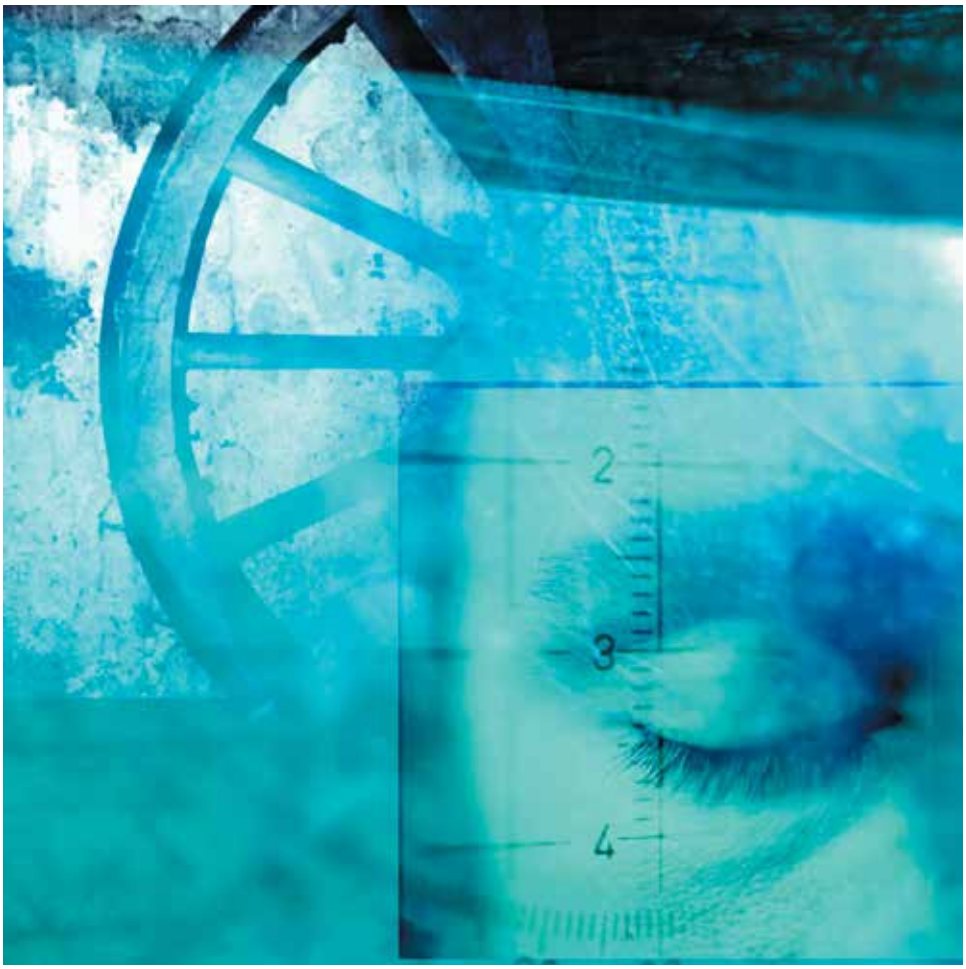
Edward W. Sites (professor emeritus) donated his extensive journal collection to Southern University in New Orleans, La., as the school's social work library was completely destroyed by Hurricane Katrina.

Tracy Soska was recognized by the Continuing Education Directors Network in Schools of Social Work (CE/NET) with the Julee, CE/NET's annual award for excellence and leadership in continuing education and professional development, at the 2006 CSWE Annual Program Meeting in Chicago, Ill. The award was established in honor of the late Julee Kryder-Coe, assistant dean for continuing professional education at the University of Maryland School of Social Work, who helped establish CE/NET and whose work epitomized leadership and professionalism in the field of continuing education for social workers.

Fengyan Tang is one of 12 outstanding geriatric social work faculty members nationwide designated a 2006 Hartford Faculty Scholar by the Gerontological Society of America. Funded by the John A. Hartford Foundation, the award provides opportunities for professional development and $100,000 in funding over the next two years.

Patricia W. Wright (associate professor emerita) donated much of her book collection to faculty, staff, and students in the School of Social Work.

RESEARCH Update



The World Health Organization ranks depression and anxiety among the leading causes of disability in the industrialized world, and many social workers have devoted their energies to helping people with these debilitating problems.

Thanks to the substantial amount of federal dollars that has gone toward clinical trials that test treatments for depression, anxiety, and other common mental disorders, the last half of the 20th century saw important advances in mental health research and the treatment of mental illness.

Despite these important advances, treatments developed in university settings have not been widely adopted in community mental health practice. Associate Professor Catherine Greeno's research is directed toward understanding why this is the case. She and her team hope to uncover how to implement evidence-based treatments for mental illness in community mental health settings.

Greeno is coinvestigator—along with Carol Anderson, a professor of psychiatry and social work at Western Psychiatric Institute and Clinic—of a National Institute of Mental Health-funded grant to develop a shared research infrastructure with a community mental health provider. Family Services of Western Pennsylvania (FSWP), a large and progressive agency with offices throughout the Pittsburgh area, is serving as the community mental health provider.

One result of the team's efforts has been the development of an enhanced research department within FSWP, the function of which demonstrates the agency's commitment to research. FSWP Chief Executive Officer Donald Goughler and Chief Operating Officer Stephen Christian Michaels, as well as Annette Trunzo (BASW '81, MSW '86, PhD '06), who was recruited to serve as research and program evaluation director of the new department, helped make this work possible.

Greeno believes an important part of why university-tested treatments may not be implemented is that university-based researchers simply may not understand enough about community mental health settings.

"Academic treatment researchers tend to work from the model that our settings are neutral—that the knowledge we develop will be so strong and so general that it will translate easily into any setting," Greeno said. "Indeed, some academics appear to think that implementation problems may mostly result from lack of motivation of community providers to use the best practices. This is not our belief. We are instead concerned that academic treatment researchers, like ourselves, may have unknowingly created knowledge that cannot be transferred to community settings, because community settings differ greatly from our labs."

There are two important differences between university treatment development settings and community practice settings. First, the people seen in community mental health settings differ dramatically from people who participate in university-based treatment trials. In a university setting, treatments are tested on participants who are willing to volunteer for research, protocols often require that participants meet criteria for only one disorder, participants often have to travel

repeatedly to the university and fill out many forms, and participants are usually college educated and employed. On the other hand, people seen in community settings are often publicly insured, are less likely to be college educated or employed, often have multiple problems, are not interested in filling out a lot of forms, and often do not come back for multiple treatment sessions.

Second, treatment development researchers are unaffected by the financial climate that drives so many of the daily exigencies of community practice. Researchers, for the most part, understand the importance of third-party payers; however, there is little awareness of the complexity of the constraints and how many different entities impose them. It is more difficult for researchers who don't have thorough grounding in actual community mental health practice settings to gain an understanding of the regulations and how they affect daily practice. The ability of Greeno and her team to participate more fully in daily life in a community mental health practice setting has been one of the strengths of their work.





Catherine Greeno

Prior to receiving funding to develop the shared infrastructure, Greeno and Anderson worked with FSWP on a project to engage mothers of children receiving mental health services in treatment for themselves. They learned that more than half of the mothers seeking care for their children needed care as well, but that they usually will not accept a referral for care for themselves. One reason was that the mothers doubted the services would be relevant to their needs. The mothers also expressed that their children's problems were extremely troubling to them, and they expected that their children's treatment, if effective, would be of great help.

These findings led Greeno and Anderson to submit a federal grant application to adapt structural family therapy for FSWP. Structural family therapy was developed in the 1970s and '80s to serve low-income, multiproblem families. It is short term, and its principles are easy for clinicians to learn—although they are not always easy to apply. Researchers have adapted it for families with very severe problems; however, it has never been standardized and tested for the most common problems that bring families to community mental health settings.

Greeno and her team hope to bridge important gaps by developing a treatment that will be relevant to FSWP's immediate clinical needs and that will engage mothers as well as their children. They also hope building rigorous tests of the model will enable them to take full advantage of bringing both community and university partners to the table. •

CLASS Notes

Michael J. Austin (PhD ’70) has been named the Milton and Florence Krenz Mack Distinguished Professor of Nonprofit Management at the University of California at Berkeley School of Social Welfare, where he has been on the faculty for the past 14 years. Austin also is staff director of the Bay Area Social Services Consortium, a unique collaboration among 12 Bay Area social service agencies, five university social work programs, and two philanthropic foundations.

Dan E. Bastin (MSW ’77) retired from active ministry after 40 years of service, which included 10 years as an urban industrial minister in the steel mills that lined Pittsburgh’s Ohio River. He has worked for 20 years as a licensed school social worker (he is currently serving as an on-site mental health worker at the Pickaway-Ross Career and Technology Center in Chillicothe, Ohio) and 10 years as a part-time licensed independent social worker with Comprehensive Services in Columbus, Ohio.

Paul J. Bradley (MSW ’87), auxiliary bishop of the Diocese of Pittsburgh, was elected diocese administrator upon now Archbishop Donald W. Wuerl’s departure in June, meaning he is responsible for running the diocese until a new bishop is selected. In addition, Bradley recently was named to the advisory board of Angels’ Place, an organization that provides programs for low-income single parents who return to school.

Keith J. Caldwell (MSW ’02) is director of technical assistance for Pittsburgh-based North Hills Community Outreach, an interfaith nonprofit organization that addresses the spiritual, emotional, physical, and material needs of people in crisis, hardship, and poverty by providing information and education, making referrals, and facilitating access to resources.

Linda (Slaby) Dindak (MSW ’81) is a dialysis social worker at a DaVita dialysis center in West Homestead, Pa. In 2005, she received the National Kidney Foundation (NKF) Small Hands-Big Heart Award for her exceptional volunteerism with the NKF of the Alleghenies Kidney Early Evaluation Program (KEEP) and was named the Pam Gray Memorial Volunteer of the Year.



Charles P. Dunn

Charles P. Dunn (MSW ’99) has worked as a counselor and, most recently, theater manager for Kellogg Brown & Root (KBR)’s Employee Assistance Program (EAP) in the Middle East. His EAP team is charged with providing counseling and support to civilians working for KBR—the engineering and construction arm of Halliburton—in the middle of war zones in Iraq, Kuwait, Afghanistan, and elsewhere. Dunn is at the helm of the team, one of the largest internal EAP teams in the world, and is working out of the U.S. Army’s Logistics Civil Augmentation Program (LOGCAP) headquarters. He arrived in Baghdad, Iraq, in October 2004, and is scheduled to complete his tour of duty in December 2006.

Nicole Kurash (MSW ’04) has been named the clinical manager of youth programs at Gateway Rehabilitation Center in Aliquippa, Pa. A member of the Gateway staff since 2001, Kurash previously served as a therapist in the youth extended services program, and prior to that she was a group counselor in the youth and young adult program.

Helen Land (BASW ’74, PhD ’83), associate professor in the University of Southern California (USC) School of Social Work, received the Hutto Patterson Foundation for Distinguished USC School of Social Work Faculty Award for outstanding teaching and research. Land served as guest editor of a special volume of the *Journal of HIV/AIDS & Social Services* dealing with issues related to HIV/AIDS along the United States/Mexico border.

Megan Lape (BASW ’06) completed an internship through Pitt’s Institute of Politics this past spring. She was placed in Pittsburgh City Councilman William Peduto’s office, and her responsibilities included handling constituency complaints, drafting correspondence, working on proclamations, and attending events such as legislative meetings and press conferences with Peduto and his staff.

Robert J. Marks (MSW ’76), pastor of Penn Lutheran Church in Penn, Pa., and Zion Lutheran Church in Harrison City, Pa., also works as a psychiatric nurse and medical social worker in home health care. Marks recently served on a volunteer medical team that was based out of Christus Victor Lutheran Church in Ocean Springs, Miss. The team conducted free medical clinics in Ocean Springs, Biloxi, and Long Beach, Miss.





E-X-P-A-N-D-E-D CLASS NOTES

WE HAVE **M-O-R-E** ROOM TO INCLUDE **M-O-R-E** NEWS FROM SCHOOL OF SOCIAL WORK GRADUATES. KEEP US INFORMED—WE WANT TO KNOW ABOUT YOU AND YOUR ACCOMPLISHMENTS. SEE THE INSIDE BACK COVER FOR A FORM TO COMPLETE. WE LOVE HEARING FROM YOU!

Jennifer (Jacoby) McMurray (MSW '98) teaches kindergarten through fourth grade for the Harrisburg (Pa.) School District. In addition to her teaching responsibilities, McMurray assists families (with getting a GED, with utility and insurance plans, etc.) so they can provide for their children. Previously, she was lead therapist of the child and adolescent unit at Deaconess Cross Pointe in Evansville, Ind.

Lota Echols Mitchell (MSW '80) received the Distinguished Service Award from Muskingum College in New Concord, Ohio, in part for her work as a nationally recognized expert on and advocate for Prader-Willi syndrome. Mitchell was instrumental in initiating the Prader-Willi syndrome clinic, still the only one of its kind, at the Children's Institute of Pittsburgh in 1981, and she is the associate editor of the *Gathering View*, the national newsletter of the Prader-Willi Syndrome Association (USA).

Ray Murphy (BASW '01) is the executive director of Pennsylvania PAC for Progress, a grassroots organization based in Philadelphia that supports candidates and campaigns in local, state, and federal races that have progressive values and ideas. Murphy's latest project is Philadelphians Against Santorum, which he started in an effort to defeat U.S. Senator Rick Santorum (R-Pa.).

Jamie Pelusi (BASW '06) is in Zambia, Africa, working with Project Educate, a nonprofit, nongovernmental agency that provides books and cash assistance to educate young women. As a senior, Pelusi was the school's nominee for the Emma W. Locke Award, which is given to a Pitt undergraduate for academic and service achievements.

Donald G. Scandrol (MSW '83) is senior pastor of Dutilh United Methodist Church in Cranberry Township, Pa. He recently was appointed the Pittsburgh district superintendent of the Western Pennsylvania Conference of The United Methodist Church.

Charles Small (BASW '06), former men's basketball student-athlete, has been named student life and compliance assistant in Pitt's Department of Athletics. In his new position, Small will coordinate community service projects for student-athletes, such as the Children's Hospital of Pittsburgh of UPMC Honorary Captain Program and the Pitt Athletes Working with Students (Panther PAWS) Saturday morning sports program. A Big East Academic Honor Roll honoree and Pitt Scholar-Athlete as an undergraduate, Small will continue his studies in the MSW program while working for the athletics department.

Jody Bechtold Sprinkle (MSW '02) recently was named director of performance improvement at Pyramid Healthcare, a drug and alcohol treatment agency, in Pittsburgh, Pa. Sprinkle is also a field instructor. Prior to assuming her new position, she was a counselor, clinical supervisor, and program director at Pyramid.

Virginia Vatz (MSW '37), 92 years young, resides in Baltimore, Md. She enjoys playing duplicate bridge, participating in current events discussion groups, and listening and offering support to those who are less fortunate. She worked for 17 years as a career counselor and tester at Job Advisory Service in Pittsburgh.

Anna M. Williams (MSW '81) cofounded Dynamic Families, an organization that seeks to enhance and strengthen parent-child relationships through various venues and educational, supportive, and fun activities. She is also part-time executive director of Voices for Children of Carroll County in Westminster, Md. The Maryland chapter of the National Association of Social Workers recently honored Williams with its Social Worker of the Year award, and the Baltimore *Daily Record* selected her as one of Maryland's Top 100 Women.

IN MEMORIAM

John T. Gobble Jr.
(MSW '72, PhD '81)

Anthony J. Massarelli
(MSW '70)

Robert McGreevy
(MSW candidate)

Dominic "Dom" Thomas Orsini
(MSW '72)

Marcia Feldman Pollis
(BASW '73)

Raymond R. Webb Jr.
(MSW '63)

Edward Dennis Welsh
(BASW '96, MSW '97)



COMMUNITY PRACTICE AWARD

CALL FOR NOMINATIONS

The University of Pittsburgh School of Social Work, with generous support from Professor Emeritus James V. Cunningham, has created a fund for a Community Practice Award and hopes to present its first $1,000 prize in early 2007. The school is currently seeking nominations of individual students or student groups whose community work merits such recognition.

NOMINATIONS

Nominations may be made by a full- or part-time faculty member or a full-time staff member or administrator in the School of Social Work, a field instructor, the Student Executive Council, or by self-nomination.

ELIGIBILITY REQUIREMENTS AND CRITERIA

Any individual student or group of students enrolled in a degree program in the School of Social Work who fulfills the following criteria is eligible:

- At the time of nomination, the candidate must be making a significant community practice contribution to the planning and implementation of a substantial community-related effort.
- Such contribution must be conceived and carried out with the participation of clients and a community group or constituency.
- The community practice effort must be a significant organizing/social administration effort that addresses appropriate knowledge and skills areas, which might include research, social action, advocacy, recruitment, service delivery, or fundraising.
- The overall impact of the effort should help stimulate, maintain, and enrich the school's tradition of developing innovative, effective community organizers and human service administrators.

NOMINATION AND SELECTION PROCESS

Representatives of the School of Social Work's Community Organization and Social Administration (COSA) program will form an awards committee consisting of school and University faculty, school administration and staff, social work field instructors, and the Student Executive Council. Award nominees will be required to submit both a supporting faculty sponsor recommendation and a community/field instructor recommendation letter.

The awards committee will review and score nomination and recommendation letters, all of which are due no later than Monday, January 29, 2007. COSA representatives will submit the name(s) of the awardee(s) to the dean in time for the award to be presented at the school's annual Day of Recognition, generally held at the end of April.

NOMINATORS

Nominators must fill out the form below and submit a supporting letter that addresses the award criteria for nomination and selection.

COMMUNITY PRACTICE AWARD
NOMINATION FORM

Name of student nominee: _____

Address _____

Phone _____ E-mail _____

(List all names if nominating a group of students)

Name of student nominee: _____

Address _____

Phone _____ E-mail _____

Name of student nominee: _____

Address _____

Phone _____ E-mail _____

Name of student nominee: _____

Address _____

Phone _____ E-mail _____

Name of student nominee: _____

Address _____

Phone _____ E-mail _____

Name of nominator: _____

Address _____

_____

Phone _____

E-mail _____

Submission Date: _____

Please attach a letter of nomination that describes the community agency setting and work of this student or group of students and discusses this work in relation to the award criteria.

Please submit this form and nomination letter no later than January 29, 2007, to:

University of Pittsburgh
School of Social Work
Community Practice Award Committee
2117 Cathedral of Learning
4200 Fifth Avenue
Pittsburgh, PA 15260

For more information, or if you have questions about the nomination process, please contact the School of Social Work at 412-624-6300.

It's Sociable



Charles Small *(BASW '06), student life and compliance assistant in Pitt's Department of Athletics*

Keep in Touch!

The School of Social Work wants to know the most recent information on your career advancements, papers, honors, and achievements. This information will be posted in our Class Notes section. Include name, dates, and locations. Photos are welcome. Please write legibly.

Name

Degree and Year of Graduation

Home Address

Home Telephone E-mail

Business Address

Business Telephone E-mail

Position(s)

News

Complete and mail or fax to:

University of Pittsburgh
School of Social Work
2117 Cathedral of Learning
4200 Fifth Avenue
Pittsburgh, PA 15260
Fax: 412-624-6323

Attn: Linda Hilinski

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School of Social Work Speaker Series, Fall 2006



Shanti Khinduka

Musings on Globalization and Social Development
September 13, 2006
Shanti Khinduka
George Warren Brown Distinguished University Professor, George Warren Brown School of Social Work, Washington University in St. Louis



Robert Goodman

The Luck Business: The Devastating Consequences and Broken Promises of America's Gambling Explosion
November 15, 2006
Robert Goodman
Professor of Environmental Design, Hampshire College

All lectures will be held from noon to 1:30 p.m. in the School of Social Work Conference Center, 2017 Cathedral of Learning. Lunch will be provided. For more information, visit www.pitt.edu/~pittssw or call 412-624-6304.

CRSP Buchanan Ingersoll & Rooney PC Fall 2006 Speaker Series



Mark Roosevelt



Megan Sweeney



Douglas Massey



Esther Bush

The Intersection of Race and Educational Opportunity and Achievement
Mark Roosevelt, Superintendent, Pittsburgh Public Schools
Tuesday, September 26, 2006

Race, Ethnicity, and Divorce in the United States: What Do We Know?
Megan Sweeney, Associate Professor, University of California at Los Angeles Department of Sociology
Monday, October 16, 2006

Segregation, the Concentration of Poverty, and Racial Stratification in the United States
Douglas Massey, Henry G. Bryant Professor of Sociology and Public Affairs, Princeton University Department of Sociology
Thursday, November 9, 2006

The State of Black Pittsburgh
Esther Bush, President and CEO, Urban League of Pittsburgh
Wednesday, December 6, 2006

All lectures are from noon to 1:30 p.m. in the School of Social Work Conference Center, 2017 Cathedral of Learning. Lunch will be provided; registration is not required.

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