

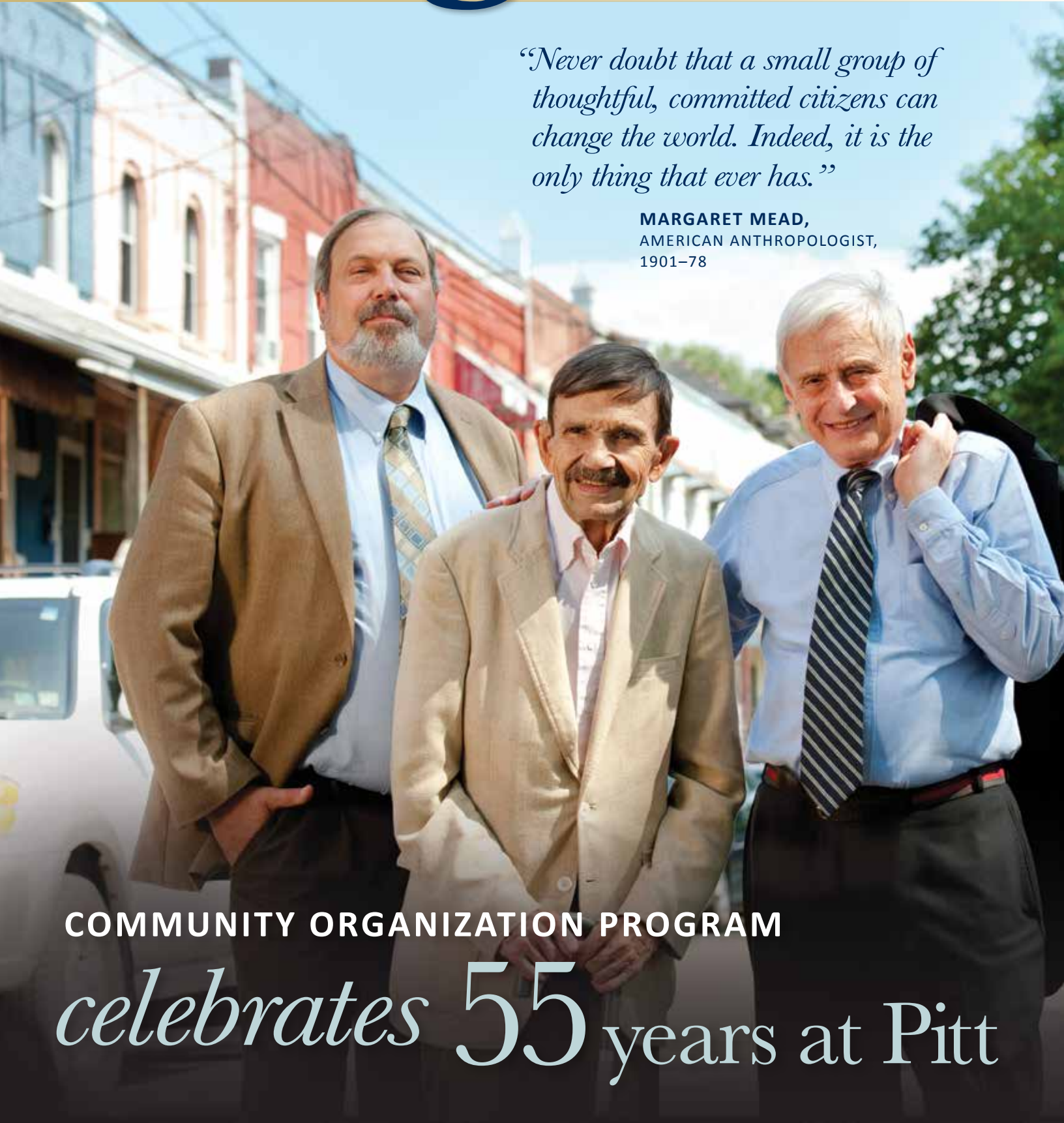
Bridges

UNIVERSITY OF PITTSBURGH
SCHOOL OF SOCIAL WORK

MAGAZINE FALL 2011

“Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.”

MARGARET MEAD,
AMERICAN ANTHROPOLOGIST,
1901–78

A photograph of three men standing on a city street. The man on the left is wearing a tan blazer, a light blue shirt, and a patterned tie. The man in the center is wearing a light-colored blazer over a pink shirt. The man on the right is wearing a light blue shirt and a striped tie, with a black jacket slung over his shoulder. They are standing in front of a row of colorful brick buildings under a clear blue sky.

COMMUNITY ORGANIZATION PROGRAM
celebrates 55 years at Pitt

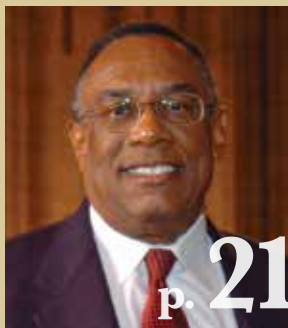
Bridges



Bridges is the University of Pittsburgh School of Social Work magazine. We selected the name *Bridges* largely because of its symbolism. The term provides an important metaphor for both our profession and our school. Social work is a profession that has, as part of its mission, the goal of building and sustaining bridges among individuals, families, groups, neighborhoods, and communities, and we felt that the title *Bridges* captured this part of our professional mission. At the same time, the city of Pittsburgh has more than 450 bridges, and Allegheny County has almost 2,000, suggesting an uncompromising desire of the city's inhabitants to remain connected with one another. In keeping with this heritage, it is the school's goal to sustain and build bridges among those needing social work services; our students, alumni, faculty, and staff; the community; and corporate and governmental partners. We believe that the information in this magazine is an important way to achieve this goal.



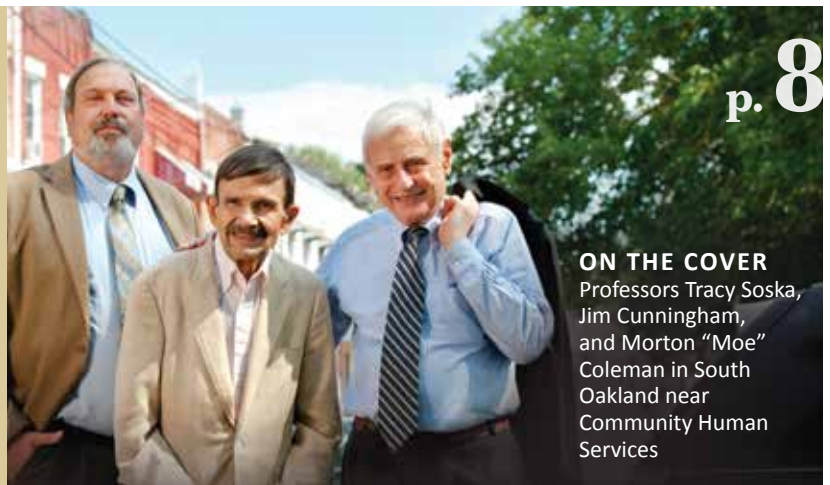
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ON THE COVER
Professors Tracy Soska, Jim Cunningham, and Morton "Moe" Coleman in South Oakland near Community Human Services

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DEAN'S MESSAGE

Greetings, Alumni *and* Friends,

Each fall provides those of us on university campuses with the opportunity to begin life anew. Hence, it is with warmth and enthusiasm that I welcome both new and returning students, faculty, and staff to the school. As always, the fall term is especially vibrant with the infusion of new faces, new perspectives, and new possibilities. This fall is no exception. This year promises to be another busy year for the school, and we have much to celebrate.

The school is very proud to celebrate the 55th anniversary of our community organization (CO) program (see page 8). It gives the school and the University a great sense of pride to acknowledge that ours is the first and oldest community organization program in the profession. The CO program has been sustained as an active part of the school's curriculum during times when many schools elected to focus almost exclusively on direct practice.

As Tracy Soska, Community Organization and Social Administration chair, correctly notes in the cover story, the school has never stepped away from its commitment to community organizing. And we are very fortunate to still have, in and around the school, the likes of Moe Coleman, Jim Cunningham, and Soska, some of the original giants in the profession. Perhaps it is because the city itself is viewed as a "city of neighborhoods" that Pittsburgh has been and remains an ideal host for the practice and teaching of community organization, in which our alumni continue to lead. Today, as many communities struggle to remain viable, the skills afforded to our students via this program have never been more sorely needed. Hence, while we celebrate this milestone in the history of our school, we also look forward to the next 55 years of the school's community organizing legacy.

While it is always a pleasure to share with you the news and accomplishments of the school, the past year also has been one tempered by sober events. Former Dean David E. Epperson, who led this school for 29 years, passed away this spring (see page 21). His passing has reminded each of us what an incredible man and leader he was. He gave unselfishly to the profession, the school, and the Pittsburgh community.

To his credit, the school's stature as a top school of social work was greatly influenced by his work and partnerships with a host of individuals and organizations both within and outside the profession. The school and the Pittsburgh community were fortunate to have had Epperson as their champion for almost three decades.

On a much brighter note, I am very proud to acknowledge the receipt of a \$2 million gift from James J. and Noel W. Browne, both alumni of our school. These funds are to be used for the establishment of an endowed chair and a leadership program in their names. We wish to thank them profusely for their generosity.

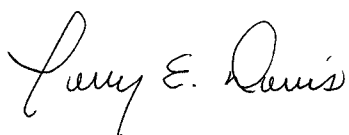
And, as always, our school continues to grow. I would like to welcome our new faculty members: Marlo Perry as a new field assistant professor with the Child Welfare Education and Research Programs, Lovie

Jackson as a new assistant professor in health and social work, and James A. Cox Jr. and Elizabeth Mulvaney as lecturers.

I also would like to congratulate Christina E. Newhill, who has been promoted to the rank of professor, as well as Jeffrey Shook and Fengyan Tang, who have been promoted to the rank of associate professor. As dean, I am proud of the continued excellence in research and scholarship that our faculty and staff provide.

Finally, we hope that you will join us for the school and Center on Race and Social Problems speaker series (see back page for schedule).

"Today, as many communities struggle to remain viable, the skills afforded to our students via this program [community organization] have never been more sorely needed."



Larry E. Davis
Dean
Donald M. Henderson Professor



SCHOOL NEWS



First row: Vice Provost for Graduate Studies Alberta Sbragia, James McDonald, Joy Starzl, and Dean Larry E. Davis; Second row: Edith Shapira, Eric Springer, Estelle Comay, Doris Carson Williams, James Browne, Esther Bush, and Shanti Khinduka; Third row: Alan Momeyer, Sheila Fine, Glenn Mahone, Alberto Godenzi, Marc Cherna, and Basil Cox

BOARD OF VISITORS MEETING

The School of Social Work Board of Visitors meeting, which included a dinner and a business meeting, was held May 4 and 5, 2011. Several students attended the dinner and discussed their field practicums and their plans after graduation.

New members of the Board of Visitors are James J. Browne, principal, financial advisor, and cofounder, Allegheny Financial Group and Allegheny Investments; Rod Doss, editor and publisher,

New Pittsburgh Courier; Claudia Roth, president and CEO, Western Psychiatric Institute and Clinic; Barbara McNees, president, Greater Pittsburgh Chamber of Commerce, and executive vice president, public affairs, Allegheny Conference on Community Development; and Basil M. Cox, former president and chief operating officer, Eat'n Park Restaurants.

SCHOOL WINS GAMBLING COUNCIL AWARD

The School of Social Work was recognized for its support of the education and treatment of problem gamblers and for its research on gambling addiction with a Special Recognition Award from the Council on Compulsive Gambling of Pennsylvania, a nonprofit affiliate of the National Council on Problem Gambling. The award was presented at a luncheon held on March 8, 2011, at the Pittsburgh Athletic Association during National Problem Gambling Awareness Week.



The urban hike group stands on Mount Washington.

URBAN HIKE GROUP

Associate Professor **Danny Rosen** and the students in his Human Behavior and the Urban Environment class hit the trails on an urban hike to learn about the greening of Mount Washington and the role that the Mount Washington Community Development Corporation (MWCDC) plays in the community. Ilyssa Manspeizer and Kathryn Hunninen of MWCDC led the hike.

NEW FACULTY AND STAFF AND PROMOTIONS

MARLO PERRY is a field assistant professor with the Child Welfare Education and Research Programs, **LOVIE JACKSON** is an assistant professor in health and social work, and **JAMES A. COX JR.** and **ELIZABETH MULVANEY** are lecturers.

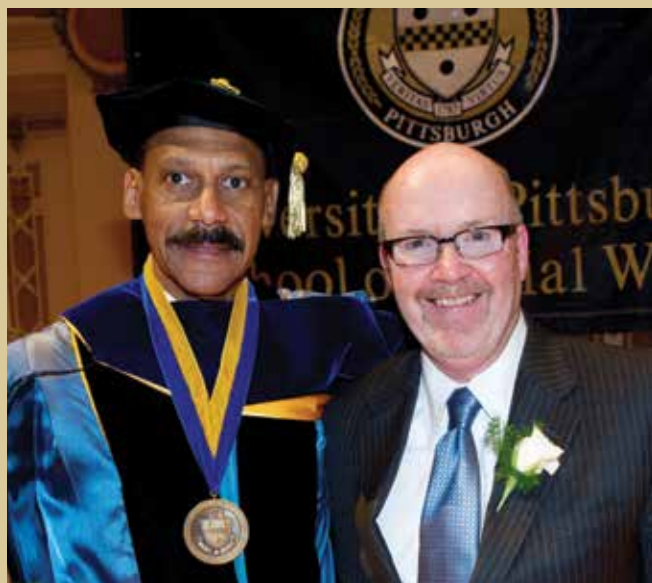
CHRISTINA E. NEWHILL has been promoted to the rank of professor, **JEFFREY SHOOK** has been promoted to the rank of associate professor, and **FENGYAN TANG** has been promoted to the rank of associate professor, all effective September 1, 2011.



MARLO PERRY



LOVIE JACKSON



Dean Larry E. Davis with keynote speaker James P. McDonald

AFTERNOON OF RECOGNITION

The school held its annual Afternoon of Recognition on Sunday, May 1, 2011, at Soldiers & Sailors Memorial Hall & Museum. **James P. McDonald** (MSW '82), managing director for global philanthropy and employee programs at the Bank of New York Mellon Corporation, gave the keynote address.

2010–11 SPEAKER SERIES

All lectures are from noon to 1:30 p.m. in the School of Social Work Conference Center, 2017 Cathedral of Learning. Lunch will be provided; registration is not required.

SCHOOL OF SOCIAL WORK SPEAKER SERIES

WEDNESDAY, OCTOBER 5, 2011

Raymond R. Webb Jr. Lecture

"Pathways to Community"

S. ALLEN CONDELUCI (MSW '75), CEO, UCP/CLASS

WEDNESDAY, NOVEMBER 9, 2011

Sidney A. Teller Lecture

"Educating for Community Change"

ANDREW MOTT, Executive Director, Community Learning Partnership

WEDNESDAY, FEBRUARY 8, 2012

"Consensus Organizing: Building Communities of Mutual Self-Interest"

MICHAEL EICHLER, Director, Consensus Organizing Center, San Diego State University School of Social Work

TUESDAY, MARCH 20, 2012

World Social Work Day Lecture

"Community Practice: From Local to Global Perspectives and Back"

MARIE WEIL, Berg-Beach Distinguished Professor, University of North Carolina at Chapel Hill School of Social Work

CENTER ON RACE AND SOCIAL PROBLEMS FALL SPEAKER SERIES

Sponsored by Buchanan Ingersoll & Rooney PC

MONDAY, SEPTEMBER 19

"Disparities in Health Care for Minorities: Institutional or Personal"

JEANNETTE SOUTH-PAUL, Professor and Chair, Department of Family Medicine, University of Pittsburgh

WEDNESDAY, OCTOBER 12

"When Affirmative Action Was White: Further Reflections"

IRA KATZNELSON, Professor, Political Science and History, Columbia University

FRIDAY, NOVEMBER 4

"Equity is NOT an Office"

LINDA LANE, Superintendent, Pittsburgh Public Schools

FRIDAY, DECEMBER 9

"The Imperative of Integration: Race and Education"

ELIZABETH ANDERSON, Professor, Philosophy and Women's Studies, University of Michigan

FEATURE STORIES

School hosts annual GADE conference

The University of Pittsburgh School of Social Work was honored to serve as host for the annual conference for the Group for the Advancement of Doctoral Education in Social Work (GADE) March 31–April 2, 2011. GADE's membership is composed of social work doctoral program directors, and it provides a forum for sharing strategies and ideas to help members enhance doctoral education. One of the founding members of GADE nearly 30 years ago was Pitt's own Barbara K. Shore (MSW '44, PhD '69, PhD '71).

The conference was held at the elegant Renaissance Pittsburgh Hotel, with close to 60 GADE members from across the United States and Canada in attendance. Attendees commented on how well organized the conference was and that the session topics and keynote addresses were both interesting and helpful. Several distinguished keynote speakers participated in the conference, including King Davis, professor and Robert Lee Sutherland Chair in Mental Health and Social Policy at the University of Texas at Austin School of Social Work, whose address was titled "A Vision for Doctoral Education: The Professional Doctorate vs. the Research Doctorate."

Another featured speaker was Jeane Anastas, current president of the National Association of Social Workers and professor at New York University's Silver School of Social Work. She spoke to the members on the topic of "Expanding the Influence of Doctoral Education in the Academy and Social Work Organizations." Additionally, Rowena Fong served on a panel titled "Doctoral Education in Social Work: Implications for Preparation at the

Doctoral Level." Fong is the Ruby Lee Piester Centennial Professor in Services to Children and Families at the University of Texas at Austin School of Social Work and current president of the Society for Social Work and Research. Julia Watkins, executive director of the Council on Social Work Education, provided GADE members with an update during the leadership forum.

Dean Larry E. Davis hosted the organization's annual Dean's Reception at the Center on Race and Social Problems on the 20th floor of the Cathedral of Learning. The view was magnificent, and attendees were impressed by the tour of the school given by several School of Social Work doctoral students. In addition, Shore was in attendance and gave members, from memory, an overview of the organization's history as well as of discussions held at previous GADE conferences—many of which were similar to discussions held earlier that day.

Conference presentations included topics specific to administering doctoral programs and preparing the next generation of social work academicians, including how to conduct a self-study; funding priorities for social research; dual degree programs; student performance reviews; curriculum development and review; preparing colleagues to be dissertation chairs and committee members; admitting, working with, and career development for international students; and teaching doctoral students to teach. Overall, GADE's 2011 conference was a successful, well-attended, informative, and stimulating event that also gave members the opportunity to reconnect with one another. ■



Dean Larry E. Davis, Susie Spence (MSW '72), and Valire Carr Copeland (MSW '78, PhD '89)



Barbara Early, Barbara K. Shore, and Barbara Rittner

School hosts EU/U.S. Symposium on Community and Social Development

From May 5 to 7, 2011, more than 30 scholars, educators, and practitioner-educators from 10 European countries and from across the United States gathered with regional educators and practitioners at the University of Pittsburgh for the EU/U.S. Symposium on Community and Social Development: A Transatlantic Dialogue on Comparative Perspectives on the State of Community Work and Social Inclusion. Sponsors were the European Union Center of Excellence (EU Center) and the European Studies Center in the University Center for International Studies. The School of Social Work collaborated in developing and hosting this symposium, which the school last hosted in 1998. Additional cosponsorship came from the Association for Community Organization and Social Administration as well as the American-Scandinavian Foundation and Routledge, Taylor & Francis publishing.

With the school's upcoming 55 Years of Community Organizing recognition, the symposium provided an ideal opportunity to bring together colleagues for comparative dialogue on community work and social inclusion. Colleagues on both sides of the Atlantic have been exploring these themes in books and journals as well as working on comparable community practice competencies. This rich academic climate spurred interest in this symposium among editors, authors, researchers, and educators whose work has contributed to a field that has received much attention in light of President Barack Obama's background in community organizing. The focus on social inclusion also sought to build on themes that emerged from the school's Race in America conference in June 2010. Both the EU and U.S. are facing issues around economic decline, immigration, and other timely social challenges that helped to frame this transatlantic dialogue.

Pitt Vice Provost for Graduate Studies Alberta Sbragia, former director of the EU Center of Excellence, and Dean Larry E. Davis joined Community Organization and Social Administration Chair Tracy Soska in welcoming EU and U.S. colleagues to the symposium. Hugh Frazer of Ireland, who has strongly contributed to development of the European Commission's policies around social inclusion and poverty, provided the keynote address that was followed by a response panel representing EU, U.S., and local perspectives. The opening session and reception promoted



The EU/U.S. symposium was a tremendous opportunity to showcase the School of Social Work, the University, and members of the Pittsburgh community.

dialogue that continued over the next day and a half.

On Friday, May 6, morning panelists presented "Perspectives on Community Work, Development, and Practice: Looking Back and Moving Forward," which examined the comparative roots of community work and explored how educators and practitioners are aiding community building today. Afternoon panelists shared "Comparative Perspectives on Social Inclusion" and addressed opportunities for common ground in "Educating for Community Practice and Community Change." Each panel included responding local community practitioners who shared their experiences. Closing small- and large-group sessions integrated areas of common knowledge for further exploration and future comparative scholarship and practical application.

EU and U.S. colleagues also toured Pittsburgh neighborhoods to see firsthand the work of community partners involved in the symposium as well as to gain an appreciation for the University's and school's community partnerships, which earned Pitt national recognition in the 2009 *Saviors of Our Cities* survey. In addition, daily morning presentations highlighted Pittsburgh's leadership in national initiatives, including one by former three-term Pittsburgh mayor Tom Murphy, now a consultant with the Urban Land Institute, who spoke on the importance of anchor institutions (universities and hospitals) in community development. John Wallace of the School of Social Work and Aliya Durham (MSW '02) of the YMCA of Greater Pittsburgh spoke about the Homewood Children's Village, a replication of the Harlem Children's Zone, the model for the U.S. Department of Education's Promise Neighborhoods program.

The symposium wrapped up with ideas for continued dialogue and exchange that identified common interests for study and comparative writing. The symposium has already borne fruit with the *Community Development Journal* poised for a special issue on community development lessons from Pittsburgh as a city in transition from its industrial past to a new economy driven by its anchor institutions. The possibility of an edited book on comparative community work also is under discussion with a major publisher. ■

COVER
STORY

COMMUNITY ORGANIZATION PROGRAM

celebrates 55 years at Pitt



NEVER-ENDING COMMITMENT

Community organization as an academic discipline has periodically flown under the radar of colleges and universities for long stretches of time. Not so at the University of Pittsburgh, where the School of Social Work's community organization program is marking its 55th year, making it the first and oldest program of its kind in the nation. This year's School of Social Work Speaker Series is dedicated to community organization (see back cover for details).



"We've never, ever stepped away from our commitment to this."

TRACY SOSKA
chair of Community Organization and Social Administration,
University of Pittsburgh School of Social Work



"Pitt's was the first school of social work that set up a formal academic program for a master's degree in community organization."

JIM CUNNINGHAM
professor emeritus,
University of Pittsburgh

The term "community organizer" is one of the great equalizing job descriptions in social work: It fits as easily around the shoulders of a high school kid collecting signatures on a petition to preserve a neighborhood ballpark as it does around those of a paid activist working to bring affordable housing to a major city. In 2008, it was widely used to describe Barack Obama.

Despite these broad definitions—or, perhaps, because of them—community organization (CO) as an academic discipline has periodically flown under the radar of colleges and universities for long stretches of time.

Not so at the University of Pittsburgh, where the School of Social Work's community organization program is marking its 55th year, making it the first and oldest program of its kind in the nation.

"We've never, ever stepped away from our commitment to this," says Tracy Soska, chair of the Community Organization and Social Administration concentration at the school and himself an alumnus of the program, from which he graduated in 1978. He also earned a BA in social work at Pitt in 1974.

For Soska, community organization is truly at the heart of social change: "To sustain these efforts, whether it's revitalizing a neighborhood or working for health care reform, you need organizations to initiate and sustain that work."

Morton "Moe" Coleman (MSW '60), founder and director emeritus of Pitt's Institute of Politics and the last chair of the CO program before it merged with social administration, illustrates the breadth of the work by pointing out some of the focus areas of key faculty members:

He was part of the War on Poverty, as was the late David E. Epperson, who went on to become the school's dean. Jim Cunningham, now a professor emeritus, was interested in place-based activity—neighborhoods, strategy, and grassroots organization. He was instrumental in changing

the nature of Pittsburgh's city government. Other faculty members tackled issues specific to population groups, meaning the "community" being organized could define people who belong to a specific ethnic group, sexual identity, or gender.

Yet a common theme runs through their efforts, says Soska: Organizers recruit, mobilize, and engage constituents and communities, whether they are knocking on doors or building Web sites. To be effective, they must be skilled in bringing people together with resources and motivating them to take ownership of the project.

"We're policy wonks in that way," says Coleman. "We're interested in public policy and how it works."

Antipoverty Movement *and* Neighborhoods

Cunningham was no "wonnk" when he first came to the School of Social Work. In fact, though he would one day be recognized as one of the most prominent names in CO, his academic training was in economics. But shortly after graduating, he was offered two jobs—one as an economist, one as an organizer. After consulting with friends, he accepted the latter and has never looked back.

Cunningham worked in several organizations in Illinois before relocating to Pittsburgh to accept a job with ACTION-Housing Inc., a group dedicated to providing affordable housing and other social services. His work brought him in contact with several faculty members from the School of Social Work, so when he was offered a faculty position in 1966, he already fit in; plus, as he points out, "it offered tuition money for my 10 kids."

The program impressed him: "There weren't many schools of social work that were doing it. Actually, as I remember, Pitt's was the first school of social work that set up a formal academic program for a master's degree in community organization."

By the 1970s, demand for community organizers had grown as federal funding for antipoverty programs became available.

“The ‘60s and ‘70s were times of growth in community organization, particularly the ‘60s,” Cunningham recalls. “It blossomed from there on.”

Cunningham and Coleman took turns running the program and were active through the 1970s, ‘80s, and ‘90s, according to Soska. Among the accomplishments achieved by CO faculty, students, and alumni during this era were the approval of Pittsburgh’s Home Rule Charter; the establishment of the National Association of Neighborhoods, which Cunningham cofounded; a study of the impact of what is now Pennsylvania Interstate 279; and the creation of the Community Technical Assistance Center and other neighborhood centers.

Increasing Complexity

Today, community organization is combined with social administration in one concentration at the School of Social Work. According to Cunningham, the move was made to preserve CO in an era when jobs for organizers were dwindling. But that doesn’t mean the need disappeared, explains Cunningham. He uses Pittsburgh, a city of distinctly defined neighborhoods, as a prime example.

“Almost every neighborhood in Pittsburgh has some kind of organization that represents its citizens,” he says. “Some are just housewives who are interested in neighborhood work; some are in big organizations where they raise a lot of money.”



“The job of a university is threefold: We have to teach, we have to do research, and we have to do community service. But in the end, with a professional school, you’re judged by your product.”

MORTON “MOE” COLEMAN

founder and director emeritus of Pitt’s Institute of Politics and the last chair of the CO program

Overseas Expansion

Ironically, despite its longevity at Pitt, CO fell out of vogue in many schools of social work as programs moved toward a more clinical model. In fact, it was the school’s leadership—specifically Epperson, while he was dean—who kept it going at Pitt, says Coleman.

“Certainly, there’s no CO program without him,” he says of Epperson, who died earlier this year. “It’s only the leadership of the school that kept maintaining it when the trends in the field were not going that way.”

Denys Candy, who enrolled in the School of Social Work shortly after immigrating from Ireland and earned his MSW in 1981, was drawn to the school’s “pragmatic, professional” approach. He went on to run a community development consulting firm for more than two decades and helped to establish the CO program’s international presence through an exchange with Irish students.

“I think the CO program at Pitt, from the time when I was a student forward, always made more noise than a small program should,” Candy says. “We were, generally, the smallest group of students, but we made the biggest noise.”

Shortly after graduating, Candy approached Cunningham, one of his Pitt mentors, and suggested creating a summer program for a pair of top students from University College Dublin in Ireland to serve as interns at Pitt. It was the beginning of what was to become a long exchange between the two schools, facilitated in no small part by Epperson, Candy says.

“It gave the school an international dimension,” he says, adding, “It opened the way for an exchange not just of students but also of faculty, who started to go back and forth. ... It opened up lines of communication between experienced community organizers, students, and faculty on both sides of the Atlantic. I think it brought a broader perspective to everybody.”

Representing the latter group is David Feehan, who graduated from the School of Social Work with an MSW in 1981 and now serves as president of Civitas Consultants LLC. In some ways, he started as a community organizer in high school, working as a member of the Minnesota Young Democratic-Farmer-Labor Party.

Having worked his way through the ranks, he turned to downtown revitalization as a career, bouncing from Pittsburgh to Kalamazoo, Mich.; Des Moines, Iowa; and, finally, Washington, D.C. His work has stretched as far as Brazil and El Salvador.

“Today’s community organizer needs to be much more sophisticated and needs a much bigger bag of tools than the organizer of 1969 or 1975,” Feehan says. “In those days, much of what we did was to organize for action.”

That might mean marches or sit-ins—demonstrations that called public attention to problems and made people in power believe that the community would not back down.

In contrast, “An organizer today very rarely would use any of those tactics,” he says. Rather, organizers work behind the scenes, create partnerships and coalitions, create knowledge of the system, and use social networking and other tools that didn’t exist in the old days.

“Those tools require a much more complex understanding of the way things work,” Feehan says.

Organizers today require a much broader range of skills: knowledge of public administration, public infrastructure, ecological and environmental issues, and how money works. Many groups are trying to build affordable housing, commercial locations, senior day care centers, or children’s and recreational centers, which requires an understanding of how such projects are funded.

In the old days, city governments were seen as having plenty of money that wasn’t spent wisely. But today, organizers know that most cities are struggling due to debts such as pension systems.

“We had a simplistic view of the good guys and the bad guys,” Feehan says. “The world is just so much more complex today. Some of the good guys are in office towers downtown; some of the bad guys live in the very communities that we’re trying to help.”

The Road Ahead

Terry Miller (BASW '90, MSW '92), director of Pitt's Institute of Politics and an alumnus of the CO program, believes that several factors have contributed to the changing role of the community organizer.

“Our communities that are struggling are hollowed out because of economic times and problems and pressures,” she says. Additionally, the functions local communities and families used to do—such as caring for children—have been outsourced, and the people who remain lack the framework that addresses the root causes of their own disenfranchisement, she says.

“I think community organizers need to rethink their parameters and look at their work through an international lens,” says Miller. “I do not believe organizing at the community level is enough anymore. The focus is too parochial.”

Miller believes that real change occurs across multiple levels and within many different systems—the political and economic constructs at a macro level and how those issues affect the smaller communities.

Which is not to say the battle is over—in fact, far from it. Skilled organizers must still develop leadership, understand power structures, and build coalitions, she says. They can still bridge social capital across geographic boundaries and build consensus for change. The difference lies in the challenges, such as a constrained fiscal environment and a highly polarized political environment. While the problems are more complex, people are more likely to become angry and motivated to get personally involved, says Miller.

“It can be an exciting time for community organizers,” she notes. “While there are challenges, there are opportunities as well. It’s a critical time for a paradigm shift. Organizers need to be able to go wide and deep.”

Feehan agrees. “The premise is the same, and that’s that the organizer is hired or engaged to work on behalf of communities that need help—that for reasons of class, economics, race, ethnicity, whatever are struggling and need the organizer’s skill to get better.”

Cunningham believes that the work still draws the same sort of person: “They’re kind of a special breed. People who go through a school of social work and take community organization, they realize how important it is that there are people who are humanistic and aren’t just chasing money and being big shots.”

Coleman says he is proudest of the alumni produced by the school, many of whom populate and lead the most influential community organization efforts in the country.

“The job of a university is threefold: We have to teach, we have to do research, and we have to do community service,” he says. “But in the end, with a professional school, you’re judged by your product. What kind of talent do you produce for the community? And I think CO has produced really good talent for the rest of the country.” ■

CO ALUMNI FIND SECOND HOME AT GEORGIA STATE

If the product of a university is its alumni, then the community organization program at the University of Pittsburgh School of Social Work has borne a lot of fruit several hundred miles south.

Four faculty members at Georgia State University’s School of Social Work are graduates of the Pitt program: Elizabeth Beck (MSW '84, PhD '96), Mary Ohmer (MSW '86, PhD '04), Jan Ivery (MSW '97), and Deborah Whitley (PhD '87). They actually constitute more than one-fifth of the school’s total faculty, which has 19 members.

“I think the Pitt experience was incredibly important,” says Beck. “One of the things that we do here [at Georgia State] is have a course where students do something for and with the community. That was a model I helped advocate for, think through, and bring from Pitt based on Jim Cunningham’s class.”

It is perhaps no coincidence that Georgia State has attracted so many Pitt alumni. Georgia State’s is the only school of social work in the country that focuses exclusively on community partnerships. Pitt has the oldest community organization (CO) program in the country and this year is celebrating 55 years of preparing organizers with rigorous academic training.

According to Beck, when Georgia State was creating its program, it reached out to the community and asked what kinds of skill sets would be helpful for a school of social work to provide. Those skills—from grant writing to communications to evaluation—all fell under the rubric of macro practice. So, in an era when social work has shifted increasingly toward clinical work, Georgia State took the road less traveled.

Ohmer believes the strong sense of kinship among Pitt alumni is something that was fostered by the faculty of the CO program, for whom the work is a labor of love.

“When I was there, the focus was obviously on learning, but it was also on how we can create a sense of camaraderie,” she recalls. “The program tried to do what it preaches. Relationship building is huge in community organizing and development, and [the CO faculty] fostered that.”

Cunningham and Morton “Moe” Coleman, now both emeritus professors, often played host to events in their homes for the students. Consequently, they all got to know each other. In fact, Ohmer says it was Beck who told her about the job opening at Georgia State; Ivery applied at the same time.

“They had two positions, and we both were hired,” says Ohmer. “It was so great to have someone start with you who had a similar background and interest.”

Occasionally the women collaborate professionally or obtain grants to offer training in the community around Atlanta, where Georgia State is located.

Ohmer says she hopes Pitt’s CO program is supported and strengthened, because she believes it is an often overlooked—yet critically important—area of social work, “especially now, I think, with the way the economy is. It helps to bring a sense of hope to communities that may be struggling.”

DEVELOPMENT *and* ALUMNI NEWS

SOCIAL WORK ALUMNI COUPLE SHARES FINANCIAL SUCCESS BY

establishing ENDOWED CHAIR

James J. Browne (MSW '73) understands the importance of getting a strong return on investment. The longtime financial planner and his wife, Noel (MSW '74), recently made a substantial investment in the University of Pittsburgh School of Social Work with their financial commitment to establish both the James J. and Noel W. Browne Chair and the Browne Leadership Program.

The couple believes that its contributions have the potential to yield tremendous benefits by supporting a scholar whose teaching will influence future leaders who have the potential to make a major impact on society.

"Whether the cause is where you are born, the color of your skin, the wealth of your family, or your religion, significant inequities exist in our system," said James Browne, a principal of Allegheny Financial Group and Allegheny Investments, an investment advisory and financial planning firm he cofounded in 1976. "Social justice and capitalism need a level playing field for the artist, the entrepreneur, and the scholar to improve the human condition for all of us. This is what social justice means to us."

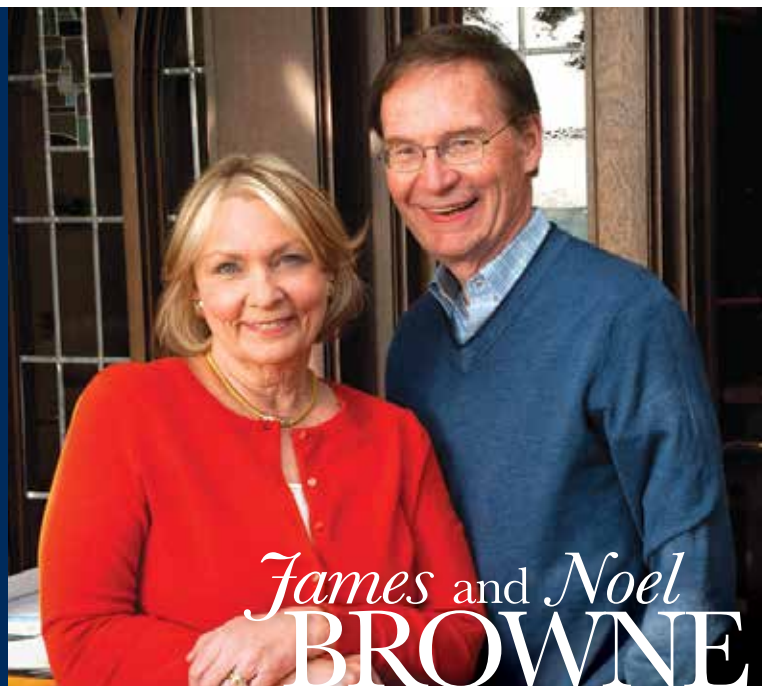
Although both James and Noel Browne are graduates of the School of Social Work, choosing a career path outside the field created the means for James Browne, a one-time Catholic priest, to provide such generous support for the social work values he and his wife have always embraced.

"Most social workers who share Jim's values do not acquire his level of financial success," said Larry E. Davis, dean of the School of Social Work, Donald M. Henderson Professor, and director of the Center on Race and Social Problems at Pitt. "He is an exceptional graduate who is able to bestow those financial rewards back to the school."

The James J. and Noel W. Browne Chair, which will be one of the more than 90 endowed chair positions at Pitt that have been created as part of the University's Building Our Future Together capital campaign, will not only raise the school's stature, but it also will accommodate the hiring of a dynamic faculty member whose efforts are expected to have a significant impact on students and to help create greater awareness of social work values throughout the University and the community.

Browne said he hopes the talented faculty members who hold the chair will give the School of Social Work an edge for attracting and influencing the best and brightest students.

"I think it's important that people are made aware of the inequities in our social system," Browne said. "Funding an endowed chair in the School of Social Work, I hope, will increase that awareness and



lead to the development of new thinking and new ideas to help find solutions to the social problems we face."

In addition to creating the chair, the Brownes have separately funded the Browne Leadership Program, new this year in the School of Social Work. It is a crossdisciplinary program consisting of introductory course work followed by social-problem analysis skill building and culminating with a six-to-eight-week experiential summer program aimed at addressing a pressing social issue. The students will complete a white paper to summarize their work.

"The goal is for students from diverse academic backgrounds to learn to look at social issues and think about how, as future CEOs and leaders, they will effect change," said Browne, who wants business leaders to understand the importance of social work skill sets.

Browne credits the School of Social Work with not only strengthening his awareness of social issues, but also teaching him the skills he needed to succeed in business.

"The School of Social Work teaches communication skills and the ability to listen," he said. "Our firm has succeeded because of its emphasis on listening to people and understanding their individual goals."

The Brownes say they are grateful for all Pitt has done for them and feel "very lucky" to be able to give back to the University. They are confident that they will see their investment yield rich dividends through the major strides in social justice and the work of talented and dedicated Pitt graduates.

Pitt's \$2 billion Building Our Future Together capital campaign has thus far raised more than \$1.6 billion* and is the largest and most successful in the history of both Pitt and Southwestern Pennsylvania.

To learn more about supporting social work values through the University's School of Social Work or to make a gift, please visit www.giveto.pitt.edu or call 1-800-817-8943. ■

By Susan Zavage-Grivnow, published in the *Pitt Chronicle*, March 14, 2011
* \$1.85 billion as of September 2011



ELIZABETH B. COOPER



KEITH J. CALDWELL

A MESSAGE FROM THE OFFICES OF DEVELOPMENT and ALUMNI RELATIONS

Hello from the School of Social Work's Offices of Development and Alumni Relations. The School of Social Work is so grateful for the generosity of alumni, corporate and foundation supporters, and friends whose steadfast loyalty and commitment to our mission help to make the School of Social Work an outstanding school.

Liz Cooper, senior director of constituent relations, helps our devoted constituencies to consider how they might enrich the lives of students over the course of the next year and in the future with a tax-deductible gift. Please visit www.socialwork.pitt.edu/alumni/donate to learn more about the School of Social Work's fundraising initiatives.

Keith Caldwell, director of career services and alumni affairs, is dedicated to serving alumni, the profession, the school, students, and the community. Career services and alumni affairs support and advance the mission of the school by offering professional, educational, and social activities and services that benefit students, faculty, alumni, and the social work profession.

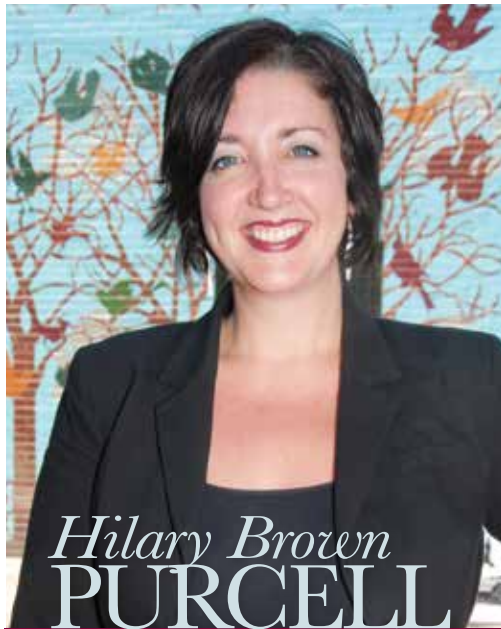
We encourage you to check out the alumni Web site, www.socialwork.pitt.edu/alumni, where you can learn about upcoming events and get involved with the School of Social Work Alumni Society.

Gratefully,

Elizabeth B. Cooper
Senior Director of Constituent Relations

Keith J. Caldwell (MSW '02)
Lecturer and Director of Career Services and Alumni Affairs

ALUMNI CORNER: A LOOK AT THE LIVES AND CAREERS OF SOCIAL WORK ALUMNI



"My knowledge of identifying and assessing needs and the ability to create and evaluate programs are all skills I learned in the School of Social Work, and they translated into the business community."

HILARY BROWN PURCELL (MSW '07)
community affairs coordinator,
Massaro Corporation Inc.

TELL US ABOUT YOUR WORK WITH MASSARO CORPORATION.

I manage community affairs for Massaro Corporation, including its corporate citizenship program. A great example is our work to improve diversity in construction. We provide youth, many of whom are African American, with programs exposing them to careers in construction. Our most recent project is a mentoring program in partnership with YouthWorks Inc. and Westinghouse High School.

I had an interesting path to this position. A few years ago, I was prompted by my family to look into the corporate sector. I looked at Massaro because I had seen what a great partner it was to many agencies. I was impressed with how many employees from across the company volunteered and contributed to so many organizations.

What is great about social work training is how we view not only systems but also the people involved. That comes into play in business as much as it does in the nonprofit world.

WHAT MADE YOU CHOOSE PITT?

I knew I wanted to work in community development and organizing, but I also

wanted to truly be a part of the community I was serving. I chose the School of Social Work in part due to the local reputation and national ranking but also because of the Community Organization and Social Administration track.

WHICH FACULTY MEMBERS MOST INFLUENCED YOU?

I really enjoyed the grants class with Mary Phan Gruber. She provided me with the tools to put a value to the work I wanted to do. I also enjoyed a course with Danny Rosen that provided students an opportunity to explore their own identity as individuals and professionals. I had the opportunity to be a student of Tracy Soska, someone I greatly respect and admire. He is a great professor and an incredible innovator and advocate.

YOU WERE THE FIRST RECIPIENT OF THE COMMUNITY PRACTICE AWARD. WHAT DID THAT MEAN TO YOU?

The award was incredibly meaningful to me because I was nominated by my field instructor at the Union Project, Jessica King. Being chosen for the award by Jim Cunningham was an honor. I grew to know him through that experience and leaned on his expertise and advice during my time with the Union Project. He was a wonderful role model for me. ■

DEVELOPMENT *and* ALUMNI NEWS

ALUMNI SOCIETY

Your help is needed!

If you are interested in serving on a committee or learning more about upcoming School of Social Work Alumni Society activities, please contact Keith Caldwell at kjc45@pitt.edu or 412-648-9441.

"The School of Social Work Alumni Society provides alumni [with] the opportunity to network with fellow social work alums as well as [provides] advice and guidance to current social work students. I became involved with the group for those two reasons. We do this through signature events, such as March Career Madness, an event that allows social work students to meet social workers who are practicing at various levels out in the field. Throughout all of the work that the alumni society does, we strive to raise respect for and awareness of the hard work that social workers from Pitt provide to countless communities."

- School of Social Work Alumni Society President

Jessica Jack (BASW '06, MSW '07)



Kevin Mickens stands atop the new Target store in East Liberty. Mickens was responsible for workforce development on this project.

"Participation in the alumni society provides students and alumni [with] exposure to current and ongoing community projects as well as the opportunity to network with social work professionals throughout Western Pennsylvania. It has been quite refreshing to discuss existing projects with colleagues and students as well as to plan events for students and alumni."

- School of Social Work Alumni Society member **Kevin Mickens** (BASW '97, MSW '98)

ONLINE RESOURCES



The Office of Career Services is open to alumni of as well as students in the School of Social Work. Its specialization in social work careers will provide you with the information and connections necessary to empower people, lead organizations, and grow communities.

The Office of Career Services hosts student and alumni networking events and career development workshops throughout the year, and free job posting service provides employers with a direct connection with the region's top talent. Visit www.socialwork.pitt.edu/student-resources/career-services.php for complete details on upcoming events or to schedule an appointment.

The Pitt Alumni Association's Online Connection exists to help member alumni locate and connect with each other and with the University. If you have been out of touch with your alma mater, you also can update us with your current contact information to begin receiving Pitt news, *Bridges*, and other materials. Log in or register at www.alumni.pitt.edu/connect.

The Pitt Career Network is an online networking service for Pitt alumni and students, providing the opportunity to discuss careers and job prospects, learn about your field in new places, have a positive impact on someone's future, and make valuable connections with other alumni. For more information and to sign up, visit www.alumni.pitt.edu/networking.



WE ARE LOOKING FOR YOU!

The School of Social Work is seeking alumni who might be interested in becoming field instructors for

our students. BASW and MSW interns provide more than 300,000 hours of service to agencies and organizations like yours every year. Being a mentor is a very rewarding experience giving you a hand in educating and preparing the next generation of social workers for service. If you are interested in becoming a field instructor, please visit the school's Web site for more information at www.socialwork.pitt.edu/academic-programs/field-education.

ROOTS of HISTORY

Downsizing? Need more space?

Want help to save your collectibles for the future?

Help to preserve the history of the School of Social Work!

The School of Social Work and the University of Pittsburgh Archives Service Center are seeking contributions to help document the school's history.

You can "liberate history" from your attic; closets; file cabinets; dresser drawers; bookshelves; garage; basement; or wherever you store keepsakes, memorabilia, souvenirs, and treasures.

Of value to the collection are correspondence, meeting minutes, brochures, event programs, faculty papers, scrapbooks, newspaper clippings, photographs of identified persons and events, and any other items associated with the school's history.

For more information or to arrange a donation, please contact Professor Emeritus Edward W. Sites at 412-731-5298 or esites@pitt.edu.

award winners ANNOUNCED

COMMUNITY PRACTICE AWARD WINNERS ANNOUNCED

With generous support from Professor Emeritus James Cunningham, the school established the Community Practice Award Fund and conducts the annual Community Practice Award competition through the Community Organization and Social Administration (COSA) concentration. Nominations may come from a faculty or full-time staff member at the School of Social Work, a social work administrator, a field instructor, or a member of the Student Executive Council or by self-nomination. The school welcomes contributions to the Community Practice Award Fund at any time.

Any student (or team of students) enrolled in a degree program at the School of Social Work who fulfills the following criteria may be nominated:

- A significant community practice contribution to the planning and implementation of a community-related effort of substance
- Contributions conceived and carried out with the participation of clients, a community group, or another constituency
- A significant community organizing and/or social administration endeavor that addresses appropriate knowledge and skills areas
- A community effort that helps to stimulate, maintain, and enrich the tradition for developing innovative, effective community organizers and human service administrators

This year, student awardees distinguished themselves through community initiatives that went beyond the scope of their regular work. Their efforts represented extensive and meaningful involvement of key constituencies, clients, and/or community groups. Each winner received a \$500 prize.

Stephen Legault, MSW Class of 2012, organized a homeless policy forum on current state and federal legislation and further built an advocacy foundation and framework at Community Human Services Corporation by meeting with and engaging homeless constituents in understanding and advocating for policies to address homelessness issues. "This award means a great deal to me," he said. "Knowing that my professors and professionals in the field have this much respect for me—it's beyond words. Having had classes with some of the past recipients and knowing firsthand what they have brought to the field of social work makes this award mean all the more to me."

Lindsay Lege (MSW '11) provided coordination and leadership for the Human Services Center Corporation and its Mon Valley Providers Council's Mon Valley Matters forum. The forum, which involved diverse constituencies from service providers, community leaders, and residents to policy- and grant makers, led to reports and resources to advocate for distressed Mon Valley communities. "In a field where opportunities to be recognized as a student are few, I am truly honored to be counted among other COSA students who have



Jim Cunningham pictured with award winners (from left to right) Lindsay Lege (MSW '11) and Stephen Legault and Adrienne Walnoha (MSW '99)

won the Community Practice Award. It helps to offset the cost of graduate school," she said.

Devon Patton (MSW '11) successfully used PhotoVoice as a tool to engage hard-to-reach youths as part of the Allegheny Children's Initiative, Inc. (ACI), an organization that raises awareness of peer pressure issues in middle school. Participants using PhotoVoice, a methodology that combines photography with grassroots social action, take photographs to represent their communities and points of view and then participate in discussions. This effort, combined with Patton's other engagement activities, inspired ACI leadership support.

WHAT DID WINNING THE COMMUNITY PRACTICE AWARD MEAN TO YOU?

"I was really proud. It was definitely a source of long-lasting pride for me to have been recognized by my professional peers as doing something outstanding."

-2009 winner SHANNON PLUSH, currently the Hill House Association's first director of development

"I was very excited to win this award, and as I look forward, I hope to move into a management position. I truly believe that having the Community Practice Award on my résumé communicates to potential employers not only my skills and knowledge but also the diligence and determination that I bring to tackling difficult and complex issues."

-2009 winner DINA CIABATTONI, coordinator of an in-home services program at Community Human Services Corporation

PAST COMMUNITY PRACTICE AWARD RECIPIENTS

2007 Hilary Brown Purcell (MSW '07)

2008 Natalie M. Gemmell (MSW '08)

2009 Dina M. Ciabattoni (MSW '11) and Shannon Plush (MSW '09)

2010 (group award) Judy Feldman (MSW '09), Ivonne Howard, Hyungmin Kim (MSW '10), Kristina Kline (MSW '10), Diana Peterson (MSW '10), Maurice Speaks (BASW '09), and Brandon Trombatt (MSW '10)

For more information, contact Tracy M. Soska, COSA chair, at tsssw@pitt.edu or visit www.socialwork.pitt.edu/academic-programs/msw/cosa.php for a nomination form and the award criteria.



exchanging ideas in **IRELAND**



STUDENTS LEARN SERVANT LEADERSHIP ON TRIP TO IRELAND

Spring break is an exciting time for students—a time for rest, relaxation, and often celebration. But for a group of 12 University of Pittsburgh School of Social Work students and faculty members, there was little time for all that as they spent their vacation this past March on a spring break cultural exchange trip to Ireland and Northern Ireland. They visited Belfast and Dublin, engaging with community partners in service learning and exchanging ideas. In addition to the School of Social Work and Pitt's Division of Student Affairs, the Ireland Institute of Pittsburgh, Collegiate YMCA, and European Union Center of Excellence and European Studies Center in the University Center for International Studies sponsored the trip.

While in Belfast, the group took a famous black taxi tour to see the political murals and barriers that represent one of the most tumultuous time periods in Northern Ireland's history—often referred to as the Troubles—which began in the late 1960s. They worked with the Belfast Interface Project (the spiked and barbed walls and divides that separate loyalist and nationalist neighbors are called interfaces), and they attended meetings and took neighborhood tours with the Short Strand Partnership and a three-generation cross-community team working to bridge the divide between Catholic and Protestant enclaves on opposite sides of the street. This area made international news over the summer when violent interface riots broke out there.

"It's one thing to read about the conflicts in Ireland in books and see it played out in movies, but it is another thing completely to be there and bear witness to the continuing ramifications of those years of the Troubles," said Beth Muldowney (MSW '11). "I was absolutely amazed not only with the communities themselves but with the work of all those individuals we met who are fighting to reunite a city and a people divided."

The group also trekked to the mountain-based Suffolk Lenadoon Interface Group, where a neighborhood of 700 loyalists and a surrounding nationalist neighborhood of more than 10,000 have joined together in the spirit of shared community development to address revitalization and tackle the staggering 75 percent unemployment rate in their community.

"The folks we met with had such incredible passion and commitment. They were organizers because the need was there, not because they needed a job," said adjunct faculty member Adrienne Walnoha.

In Dublin, the group spent time with members of the outlying Canal Communities Partnership, helping them to strategize on behalf of the distressed neighborhoods straddling a former canal and a new light-rail transit line that borders it. While there, the group visited the City of Dublin YMCA, the second-oldest YMCA in the world, to learn about its bridge housing program and meet with staff and local youths addressing issues like unemployment, the school dropout rate, drug and alcohol abuse, and youth homelessness.

"The Canal Communities Partnership welcomed us into its community and allowed us to take part in its continuing development," Muldowney said. "It's refreshing to meet community workers who are open to external suggestions and observations in regard to their work."

Members of the group felt that Ireland was a beautiful place to visit, but, more than that, it offered a deep, rich, and powerful cultural and learning exchange that they hope will lead to continued dialogue and future visits.

Walnoha was already thinking along those lines: "The most potential for future building on the trip lies [with the YMCA]. We could do a project with the youth there [or assist with] the housing piece, outreach strategies, etc." ■

STUDENT SPOTLIGHT

student ACCOMPLISHMENTS

DOCTORAL STUDENT ACCOMPLISHMENTS

AWARDS and RECOGNITION

Terri Friedline has been awarded a research fellowship at the New America Foundation in its Asset Building Program. A third-year PhD student, she is conducting research on predicting children's savings. Friedline was the recipient of Pitt's Center on Race and Social Problems 2009–10 Student Paper Award for "Predicting Savings from Adolescence to Young Adulthood: Different Pathways for Blacks and Whites?" At New America, she will focus on children's accounts, partnerships between financial and educational institutions, and the relationship between savings and education.

Amanda Hunsaker received a 2011 Pre-Dissertation Initiative award from the Association for Gerontology Education in Social Work.

Samantha Teixeira received a 2011–12 Albert Schweitzer Fellowship. Teixeira is among a group of 22 graduate students who will spend the next year addressing health disparities throughout Pittsburgh while developing lifelong leadership skills. She will address the environmental health hazards posed by vacant buildings and abandoned lots in Pittsburgh's Homewood neighborhood as well as work with area youths using PhotoVoice—a photography-based education, expression, and advocacy tool—to help them to advocate for environmental change in Homewood.

PUBLICATIONS

Monique Constance-Huggins (MSW '10), with Elliott, W., and Song, H., "Reducing the College Progress Gap between Low- to Moderate-income (LMI) and High-income (HI) Young Adults: Assets as an Understudied Form of Economic Capital," *Center for Social Development Working Paper 11-15*, available online: csd.wustl.edu/Publications/Documents/WP11-15.pdf, 2011.

Terri Friedline, with Elliott, W., and Choi, E., "An Innovative Approach to

Teaching Research Methods in Social Work: Reducing Reluctance toward Statistics among MSW Students," *Journal of Social Work Education*, accepted.

Friedline, with Elliott, W., and Jung, H., "Raising Math Scores among Children in Low-wealth Households: Potential Benefits of Children's School Savings," *Journal of Income Distribution*, accepted.

Friedline, with Elliott, W., "Predicting Savings for White and Black Young Adults: An Early Look at Racial Disparities in Savings and the Potential Role of Children's Development Accounts (CDAs)," *Race and Social Problems*, 3(2): 99–118, 2011.

Il Sung Nam, with Eack, S.M., "Confirmatory Factor Analysis and Cross-cultural Examination of the Texas Revised Inventory of Grief," *Families in Society: The Journal of Contemporary Social Services*, in press.

Nam, "The Underlying Structure of Complicated Grief and Normal Grief," *Journal of Loss and Trauma*, in press.

Nam, with Holland, J.M., and Neimeyer, R.A., "A Psychometric Evaluation of the Core Bereavement Items," *Assessment*, in press.

CONFERENCE PRESENTATIONS

Lauren Fitzpatrick: "John Merrick, North Carolina Mutual, and the Upbuilding of Black Durham" was accepted for presentation at the Annual Program Meeting of the Council on Social Work Education (CSWE) in Atlanta, Ga., in October 2011.

Monique Constance-Huggins: "Preparing International Students to Confront Racial Disparity and Inequality" was accepted for presentation at the Annual Program Meeting of CSWE.

MSW STUDENT ACCOMPLISHMENT



MSW STUDENT SPENDS SUMMER IN NAIROBI, KENYA

MSW student Emily Studer (above, center) spent summer 2011 in Kibera, Africa's largest slum, in Nairobi, Kenya. She worked with the organization Shining Hope for Communities, founded by Kennedy Odede and Jessica Posner. Shining Hope for Communities offers residents of Kibera the only tuition-free school, a free health clinic with HIV/AIDS testing and counseling, and two community centers that are always buzzing with activity.

While in Kibera, Studer helped the school to better structure its social work program by creating a policies and procedures manual, intake assessments, and incident reports. She also participated in grant writing and project management, coordinating work between local construction workers and American and Canadian volunteers.

"My time in Kenya made me realize that life in Kibera is tough, but the people are even stronger," she says. "I will definitely go back and do my part to bring resources to the people of Kibera who so greatly deserve them."

CONGRATULATIONS, DOCTORAL GRADUATES!

Catherine Crawford Breneman (PhD '10)
Kathleen Rose Carrick (PhD '10)
Hyun Zee Jung (PhD '10)

Hanae Kanno (MSW '06, PhD '10)
Gayle Marcus Mallinger (MSW '81, PhD '10)

The School of Social Work wishes them all the best as they embark on the next phase of their careers.

FACULTY NOTES

PUBLICATIONS

Amy L. Ai, with Seymour, E.M., Kronfol, Z., and Bolling, S.F., "Research Reports: Mood States, Coping Factors, and Interleukin-6 Are Related to Psychiatric Symptoms following Cardiac Surgery," *Biological Psychiatry and Psychopharmacology*, 13(1): 3-9, 2011.

Ai, with Tice, T.N., Lemieux, C.M., and Huang, B., "Modeling the Post-9/11 Meaning-laden Paradox: From Deep Connection and Deep Struggle to Posttraumatic Stress and Growth," *Archive for the Psychology of Religion*, 33(2): 173-204, 2011.

Ai, with Wink, P., and Shearer, M., "Secular Reverence Predicts Shorter Hospital Length of Stay among Middle-aged and Older Patients following Open-heart Surgery," online first, and, with Rosmain, D.H., and Wachholtz, A., "Beyond Descriptive Research: Advancing the Study of Spirituality and Health," online first, *Journal of Behavioral Medicine*, 2011.



Valire Carr Copeland, guest editor; with Ley, C.E. and Flint, C.S., "Healthy Start Program Participation: The Consumers' Perspective," 17-34; and, with Snyder, K., "Barriers to Mental Health Treatment Services for Low-income African American

Women Whose Children Receive Behavioral Health Services: An Ethnographic Investigation," 78-95, Health Disparities and Women of Color: Closing the Gap Special Issue, *Social Work in Public Health*, 26(1), 2011.

Copeland, with Conner, K.O., Grote, N.K., Rosen, D., Albert, S., McMurray, M.L., Reynolds, C.F., Brown, C., and Koeske, G., "Barriers to Treatment and Culturally Endorsed Coping Strategies among Depressed African-American Older Adults," Music and Dementia Special Issue, *Aging & Mental Health*, 14(8): 971-83, 2010.

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Larry E. Davis and **Rafael J. Engel**, *Measuring Race and Ethnicity*, New York, N.Y.: Springer Publishing Company, 2011.



Shaun M. Eack, with Hogarty, G.E., Cho, R.Y., Prasad, K.M.R., Greenwald, D.P., Hogarty, S.S., and Keshavan, M.S., "Neuroprotective Effects of Cognitive Enhancement Therapy against Gray Matter Loss in Early Schizophrenia: Results

from a 2-year Randomized Controlled Trial," *Archives of General Psychiatry*, 67(7): 674-82, 2010.

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Sara Goodkind with Schelbe, L.A., and Shook, J.J., "Why Youth Leave Care: Understandings of Adulthood and Transition Successes and Challenges among Youth Aging Out of Child Welfare," *Children and Youth Services Review*, 33(6): 1039-48, 2011.

Christina E. Newhill with Juvva, S., "Rehabilitation Contexts: A Holistic Approach," *Journal of Human Behavior in the Social Environment*, 21(2): 179-95, 2011.

Newhill, with Bell, M.M., Eack, S.M., and Mulvey, E.P., "Confirmatory Factor Analysis of the Emotion Dysregulation Measure," *Journal of the Society for Social Work and Research*, 1(3): 159-68, 2010.

Newhill, with Vaughn, M.G., and DeLisi, M., "Psychopathy Scores Reveal Heterogeneity among Patients with Borderline Personality Disorder," *Journal of Forensic Psychiatry & Psychology*, 21(2): 202-20, 2010.

Helen E. Petracchi with Zastrow, C., "Suggestions for Utilizing 2008 EPAS in CSWE-accredited Social Work Baccalaureate and Masters Curricula: Reflections from the Field, Part 2: The Implicit Curriculum," *Journal of Teaching in Social Work*, 30(4): 357-66, 2010.



Mary Elizabeth Rauktis with Manso, A., "What Is Therapeutic Alliance and Why Does It Matter?" *Reclaiming Children and Youth*, 19(4): 45-50, 2011.

Rauktis, with Fusco, R.A., Cahalane, H., Bennett, I.K., and Reinhart, S.M., "Try to Make It Seem Like We're Regular Kids: Youth Perceptions of Restrictiveness in Out-of-Home Care," *Children and Youth Services Review*, 33(7): 1224-33, 2011.

Daniel Rosen with Hunsaker, A., Albert, S.M., Cornelius, J.R., and Reynolds, C.F., "Characteristics and Consequences of Heroin Use among Older Adults in the United States: A Review of the Literature, Treatment Implications, and Recommendations for Further Research," *Addictive Behaviors*, 36(4): 279-85, 2011.

Rosen, with Morse, J.Q., and Reynolds, C.F., "Adapting Problem-solving Therapy for Depressed

Older Adults in Methadone Maintenance Treatment," *Journal of Substance Abuse Treatment*, 40(2): 132-41, 2011.

Rosen, with Conner, K.O., Copeland, V.C., Grote, N.K., Albert, S., McMurray, M.L., Reynolds, C.F., Brown, C., and Koeske, G., "Barriers to Treatment and Culturally Endorsed Coping Strategies among Depressed African-American Older Adults," Music and Dementia Special Issue, *Aging & Mental Health*, 14(8): 971-83, 2010.



Fengyan Tang with Lee, Y., "Home- and Community-based Services Utilization and Aging in Place," *Home Health Care Services Quarterly*, 29(3): 138-54, 2010.

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Tang, with Lee, Y., "Social Support Networks and Expectations for Aging in Place and Moving," *Research on Aging*, 33(4): 444-64, 2011.

Hidekazu Yamatani with Spjeldnes, S., "Saving Our Criminal Justice System: The Efficacy of a Collaborative Social Service," *Social Work*, 56(1): 53-61, 2011.

Yamatani, with Jung, H., and Spjeldnes, S., "Recidivism and Survival Time: Racial Disparity among Jail Ex-inmates," *Social Work Research*, 34(3): 181-9, 2010.

PRESENTATIONS

Amy L. Ai, "Modeling the Post-9/11 Existential Impact: From Paradoxical Pathways to PTSD and PTG" and "A Cultural Perspective of Asian Americans' Mental Health: Differential Predictors," Social Work and Social Policy International Conference, Shanghai, China, June 10-12, 2011.

Ai, "Spiritual Struggle, Inflammation, and Depression of Cardiac Surgery Patients," 19th European Congress of Psychiatry, Vienna, Austria, March 12-15, 2011.

Lynn Coghill with Collins, S., "Exploring the Spiritual Discipline of Play: Transforming Individuals and Communities through Interplay," Sixth North American Conference on Spirituality and Social Work, Washington, D.C., June 23-25, 2011.

Larry E. Davis, "Roll Up on Leadership," Black Male Leadership Development Institute, Robert Morris University, Pittsburgh, Pa., June 19-26, 2011.

Davis, "How Leaders Move Mountains with the Power of Persuasion," Fifth Annual Panther Leadership Summit, University of Pittsburgh, Pittsburgh, Pa., February 26, 2011.

Davis, panelist, Community Conversation: Replacing Despair and Hopelessness with Hope and Opportunity, Martin Luther King Jr. Day Program, Carnegie Mellon University, Pittsburgh, Pa., January 17, 2011.



Sara Goodkind with Thomas, T., and Weaver, A., "Teaching Feminist Social Work Practice: Perspectives from Student and Instructor," *Unsettling Feminism(s): Disrupting the Center, Dismantling Oppressions*,

Transforming Social Work, Chicago, Ill., May 22-24, 2011.

Goodkind, with Schelbe, L. and Shook, J.J., "The Contradictory Challenges of Relationships and Independence for Youth Aging Out of Child Welfare," Society for Social Work and Research (SSWR) Annual Conference, Tampa, Fla., January 12-16, 2011.



Christina E. Newhill, "Risk Assessment, Violent Clients, and Social Worker Safety," invited presentation cosponsored by the Northwest Division of the Pennsylvania Chapter of the National Association of Social Workers

and the Department of Social Work, Edinboro University of Pennsylvania, Edinboro, Pa., March 23, 2011.

Newhill, with Eack, S.M., "Nature and Prevalence of Violent Behavior in Individuals with Borderline Personality Disorder" and, with Eack, S.M., and Wojtalik, J., "Racial Disparities in Mental Health Outcomes among Individuals with Severe Mental Illness," SSWR Annual Conference.

Newhill, with Nelson, J., "Effective Strategies for Teaching Personal Safety Skills to Social Work Students"; with Cahalane, H., "Enhancing Social Work Curricula on Psychopharmacology: An Instructional Workbook Developed by Students"; and, with Davis, D., "Incorporating Training on Harm Reduction into Social Work Substance Use Education Curricula," Council on Social Work Education 56th Annual Program Meeting, Portland, Ore., October 14-17, 2010.

Mary Elizabeth Rauktis with Cahalane, H., "Innovation in Child Welfare: Factors That Influence the Adoption and Sustainability of Family Group Decision Making," and, with Fusco, R.A., and McCrae, J., "Aren't They Just Black Kids? Biracial Children in the Child Welfare System," SSWR Annual Conference.

Rauktis, "Tell Them to Treat Us Like We're Regular Kids: Youth Perceptions of Restrictiveness in Out-of-Home Care," 24th Annual Children's Mental Health Research & Policy Conference, Tampa, Fla., March 20-23, 2011.

Fengyan Tang, "Transition from Work to Retirement among Older Americans," *Productive Aging in China: Toward Evidence-based Practice and Policy*, Beijing, China, August 9-11, 2011.

Tang, with Lee, Y., "Who Cares for the Elderly?: Comparison of Recent Trends and Reports on Informal Caregiving between the U.S. and South Korea," SSWR Annual Conference.

Tang, with Lee, Y., and Yin, L., "Transition from Work to Retirement: Patterns, Status, and Probabilities," Gerontological Society of America 63rd Annual Scientific Meeting, New Orleans, La., November 19-23, 2010.

CHAPTERS and REPORTS

Amy L. Ai with Bjorck, J.P., Huang, B., and Appel, H., "Asian American Spirituality and Religion: Inherent Diversity, Uniqueness, and Long-lasting Psychological Influences," in K. Pargament, J. Exline, and J. Jones (eds.), *The APA Handbook of Psychology, Religion, and Spirituality, Vol. I*, Washington, D.C.: American Psychological Association, 2011.

Shaun M. Eack with Watson, A.C., "Oppression and Stigma and Their Effects," in N.R. Heller and A. Gitterman (eds.), *Mental Health and Social Problems: A Social Work Perspective*, New York, N.Y.: Routledge, Taylor & Francis Group, 2010.

Rafael Engel with Rosen, D., Carey, R., and Heberlein, E., *Technical Report: Older Adults and Substance Use Disorders*, Allegheny HealthChoices, Inc., May 2010.

OP-EDs



Jeffrey J. Shook, "Pennsylvania Locks Away Too Many Juveniles Forever," *Pittsburgh Post-Gazette*, May 22, 2011.

Helen Petracchi with Caldwell, K., Goodkind, S., Shook, J., and Rosen, D.,

"Senate Matters: Return Power to the Public," *University Times*, March 31, 2011.

GRANTS

Shaun M. Eack received an R21 grant from the National Institutes of Health's National Institute on Drug Abuse for "Adapted Cognitive/Affective Remediation for Cannabis Misuse in Schizophrenia." The purpose of this grant is to integrate cognitive enhancement therapy (CET), a novel cognitive rehabilitation intervention, with personal therapy, an affect regulation intervention, to treat cannabis misuse in individuals with schizophrenia. Materials from these two interventions first will be adapted for a substance-misusing population and integrated into a single comprehensive approach.

Subsequently, a small-scale 18-month randomized, controlled trial comparing CET and personal therapy to usual care will be conducted with individuals with schizophrenia and comorbid cannabis misuse.

Eack, with Nancy J. Minshew, professor of psychiatry and neurology and program director of the Center for Excellence in Autism Research at Pitt, received a grant from the U.S. Department of Defense for "A Randomized Clinical Trial of Cognitive Enhancement Therapy for Adults with Autism Spectrum Disorders." The purpose of this project is to conduct a randomized, controlled trial of CET in adults with high-function autism spectrum disorders. Specific aims are to evaluate the efficacy of CET for improving cognitive and behavioral outcomes in autism spectrum disorders, to examine the six-month posttreatment durability of CET effects in adults with autism, and to examine the impact of CET on neurobiological processes and brain connectivity in these disorders.

Eack, with Minshew, received a grant from Autism Speaks Inc. for "Evidence-based Cognitive Rehabilitation to Improve Functional Outcomes for Young Adults with Autism-spectrum Disorders." The purpose of this grant is to conduct a randomized, controlled trial of CET in young adults with high-function autism spectrum disorders to improve adaptive functioning and adult life achievement in this population.

Christina E. Newhill is the faculty mentor for "Cognitive Rehabilitation Effects on Social-cognitive Brain Function in Schizophrenia," for which Eack, principal investigator, received a grant from the University's Clinical Research Scholars Program.

Fengyan Tang received a 2011 Steven D. Manners Faculty Development Award for her study, Retirement Transition, Volunteer Engagement, and Physical Health, from the University Center for Social and Urban Research. The award supports promising research and infrastructure projects on campus.

AWARDS and RECOGNITION

Amy L. Ai received a Fulbright Specialist Program grant in social work at the East China University of Science and Technology in Shanghai, China, in 2011.

Ai won the Best Abstract Award at the 2010 Joint World Conference on Social Work and Social Development: The Agenda in Hong Kong, China.

Valire Carr Copeland and **Cynthia Bradley-King** were named among the 50 Women of Excellence by the *New Pittsburgh Courier* on August 11, 2011.

RESEARCH UPDATE

research and SCHOLARSHIP

FENGYAN TANG
associate professor

As of January 2011, the School of Social Work was conducting 33 externally funded projects (22 research and 11 educational training projects) totaling approximately \$23.7 million. The school has increased its externally funded research projects by more than 50 percent since 2008.

During 2010, several centerwide or large-scale interdisciplinary projects were implemented, including community/University research in the Homewood neighborhood of Pittsburgh, an evaluation of the Pittsburgh Initiative to Reduce Crime with the City of Pittsburgh, a child welfare study with the Pennsylvania Department of Public Welfare (PA DPW), and several collaborative projects with Western Psychiatric Institute and Clinic.

The rate of research projects per faculty member in 2010 was fifth among the top 10 nationally ranked schools of social work according to the Council on Social Work Education (CSWE). The school's research projects cover all major funding sources, including local foundations, national foundations, and federal support. The school also is a national leader in administering comprehensive statewide child welfare training, education, and research projects; more than \$175 million was received during the past eight years thanks to a cooperative effort between the federal Administration for Children and Families and PA DPW.

In 2010, the school's 18 tenure-stream faculty members generated 80 unduplicated refereed journal articles, including 53 articles published and 27 manuscripts in press. Additionally, 12 book chapters and one book were published or in press. The school's journal publication productivity rate per faculty member was fourth among the top 10 schools in 2009, but the school could very well ascend to first in 2010. The publication data analysis is due to be completed in December 2011.

FENGYAN TANG'S current research focuses on retirement transition and its relation to volunteer engagement. Retirement is not a single event but a process for more than half of older Americans, who have to choose a longer work life, experience phased-out connections to the workplace, and follow different pathways to complete retirement. Current cohorts of older adults are productively engaging in increasing amounts of paid work and volunteer activity.

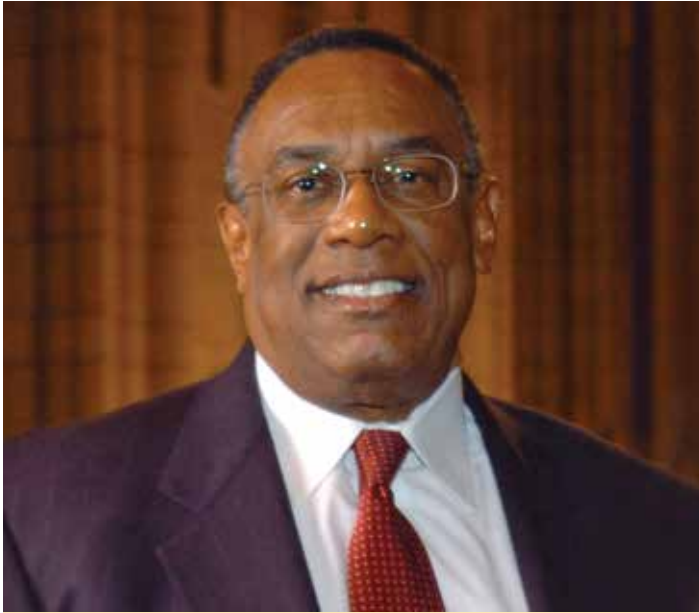
As baby boomers age, there will be significant potential for even greater productive engagement in the older population. Continued participation in employment and a phased-out connection to the workplace may boost volunteering for organizations. Most importantly, productive engagement in paid employment and volunteering may have protective effects against health decline for older adults. This outcome reinforces the importance to society of harnessing the desire of many older adults to continue working and/or to provide volunteer services beyond the traditional retirement age.

Using the nationally representative Health and Retirement Study panel data (1998–2008), Tang investigates the dynamic process of retirement transitions, any associated change in volunteer engagement during such transitions, and related physical health change among middle-aged and older adults. Group differences will be examined based on gender, race, and social class in the relationship between productive engagement and physical health change.

The study has been supported by the Lois and Samuel Silberman Fund and a Steven D. Manners Faculty Development Award from the University Center for Social and Urban Research at the University of Pittsburgh.

Tang has been continually generating intellectual contributions. Her most recent scholarly journal articles and presentations are listed in the Faculty Notes section on page 18.

in MEMORIAM



David E. EPPERSON

School of Social Work Dean Emeritus David E. Epperson, remembered as a leader, mentor, and trailblazer, passed away June 20, 2011, at the age of 76.

Epperson, during his 29-year tenure as dean, is credited with building the School of Social Work into a nationally recognized program. Under his leadership, the school's enrollment more than tripled and its ranking soared to the top 10 percent of accredited graduate social work programs in the country.

Larry E. Davis, who succeeded Epperson as dean of the School of Social Work, said, "Because of Dave's efforts, our school has the best reputation in the country as a school that is responsive to the needs of its community."

Epperson worked to make the school a center of scholarship. By the end of his term, 10 out of 140 deans of schools of social work nationwide were associated with Pitt—eight were alumni and two had been senior faculty members at the School of Social Work.

Epperson developed the school's Child Welfare Education for Leadership Program and expanded its budget from \$6 million to \$21 million, making it the second-largest statewide social work program in the country. He also championed the University's Center for Mental Health Services Research—one of only seven in the country at the time—and launched a master's degree program at Pitt's Johnstown campus.

In addition, Epperson's commitment to diversity in the school was strong. By the time he retired, 22 percent of the School of Social Work's students and 25 percent of its faculty were from underrepresented populations.

When he retired in 2001, Epperson was the longest-serving dean in Pitt's history, its only African American dean, and the longest-serving dean of social work in the country.

"Dave Epperson and I began working together as deans more than a quarter of a century ago," said Pitt Chancellor Mark A. Nordenberg. "He already was an accomplished academic leader at that time, so I naturally turned to him for guidance. He remained a special source of advice, encouragement, and support through all the years that followed."

In 2008, Pitt established the David E. Epperson Endowed Chair in the School of Social Work.

In addition to Epperson's numerous accomplishments within academia, Davis believes that Epperson's greatest contribution to the University was the connection he made between the School of Social Work and the larger Pittsburgh community.

Davis recalled Epperson taking him on a tour of Pittsburgh when he first arrived as the new dean. "Everywhere we went, people came out of their businesses, churches, and homes to say hello to him. He was a real hero and truly a man who worked for the greater good of all of us. After 10 years as dean, I continued to rely on him regularly for counsel, which he was always happy to provide."

After serving in the Strategic Air Command of the U.S. Air Force, Epperson earned four degrees at Pitt: a bachelor's in political science in 1961, a Master of Social Work in 1964, a master's in political science in 1970, and a PhD in political science in 1975.

Even during his early years, however, his dedication to family and community was evident.

While a student at Pitt, he volunteered for the YMCA and became president of what was then the Pitt Student YMCA and the national Student YMCA, served as the first Black World Service worker at the Chinese YMCA of Hong Kong, and joined a Buildings for Brotherhood work camp in Turkey.

Once out of school, he worked at such organizations as Pressley Ridge, Kingsley Association, ACTION-Housing Inc., and Pitt's Equal Opportunity Program office.

"Dave was a great public servant who contributed a huge amount to this community in multiple ways," said Morton Coleman, director emeritus of Pitt's Institute of Politics and a longtime colleague. "There was hardly any area of life in the city that he didn't improve."

In 1964, he married Cecelia Marie Trower, and the couple raised two daughters at their home in the Pittsburgh neighborhood of Point Breeze.

Epperson served on many boards and received numerous honors over the course of his career, including the YMCA of Greater Pittsburgh's Lifetime Achievement Award, Renaissance Publications' Trailblazers Torch Lighter Award for Higher Education, and the Urban League of Greater Pittsburgh's Outstanding Members' Award, all in 1998; the Urban Redevelopment Authority of Pittsburgh's Volunteer Award in 1996; and Vectors Pittsburgh Man of the Year in Education award in 1982. He also was a member of the Pittsburgh chapter of Sigma Pi Phi fraternity, popularly known as Rho Boulé.

Epperson is survived by his wife, Cecelia Trower Epperson, a former public school teacher who earned bachelor's and master's degrees at Pitt's School of Education in 1957 and 1962, respectively, and was named Miss Pitt in 1957; two daughters, Sharon Emily Epperson (Farley), an energy and personal finance correspondent for CNBC in New York who is married to Christopher John Farley, a journalist, columnist, and author, and Lia Beth Epperson, a professor at American University's Washington College of Law who is married to Benjamin Todd Jealous, president and CEO of the NAACP; and three grandchildren.

Memorial contributions may be made to the David E. and Cecelia T. Epperson Scholarship Fund, which benefits students in the University of Pittsburgh School of Social Work, and should be sent to University of Pittsburgh, Office of Institutional Advancement, Park Plaza Building, 128 North Craig Street, Pittsburgh, PA 15260.

in MEMORIAM

ANNE ROSE JONES

Social Work Professor Emeritus Anne Rose Jones (MSW '64), founder and first director of the School of Social Work's undergraduate program, died April 16, 2011. She was 89.

Jones was well established in the local and regional social work agency scene prior to joining the Pitt faculty in 1968 as an adjunct assistant professor.

A native of New Castle, Pa., Jones earned a bachelor's degree at Livingstone College in Salisbury, N.C., in 1944 and took a job working in a migrant camp and children's care home in Homer, N.Y.

She came to Pittsburgh in 1948 to join the staff of the Termon Avenue Home for Children (now Three Rivers Youth) on the city's North Side. During her long career, Jones also held positions with Community Action Pittsburgh, ACTION-Housing Inc., the Anna B. Heldman Community Center, and the Irene Kaufmann Settlement House. She was director of training for the city's antipoverty program in the 1960s, at one point serving as acting executive director.

Jones enrolled at Pitt in the early 1960s, earning a Master of Social Work degree in 1964. Following her faculty appointment at the School of Social Work in 1968, she was named director of and charged with developing the school's undergraduate program in 1970.

She was promoted to associate professor in 1972, earned a PhD in higher education administration and international education in 1978, and was promoted to professor in 1983. She retired as professor emeritus in 1989.

From 1973 to 1975, Jones served as acting chair of the Pitt Department of Black Studies (now the Department of Africana Studies). Her University positions also included vice president of the University Senate (1974-75); cochair of Equipose, an organization of students, faculty, staff, and administrators that advises senior administration on African American issues (1981); cochair of the University's affirmative action committee (1981-84); member of the Faculty Assembly and Senate Council (1980-82); member of the Office of the Provost's Advisory Committee on Women's Concerns (1984); and member of the bicentennial committee (1987).

Longtime friend and colleague Morton Coleman, director emeritus of Pitt's Institute of Politics, knew Jones for 55 years.

"I loved Anne," Coleman said. "I knew her from our days together at the [Irene Kaufmann] Settlement House, and we worked on the Pittsburgh antipoverty program together before she came to our school. Her maturity, thoughtfulness, and decency made her the perfect social worker. She was a tremendous faculty member. I don't think there was ever, ever, any faculty member who was more liked and respected by both students and faculty, and the staff, too. She just was a uniquely qualified person. I thought of her as my saint."

Jones' former student and advisee, Tracy Soska, now Community Organization and Social Administration concentration chair and director of continuing education at the School of Social Work, was a member of the second graduating class of the Bachelor of Arts in Social Work program developed by Jones.



Anne Rose Jones with Donald M. Henderson, former Pitt provost and senior vice chancellor

"Once I met Anne, I knew I had come home to Pitt and to the social work family. She was more than a program director; she was our nurturer and shepherd through our preprofessional education," Soska said.

"Not only did she lead me into the social work profession with her teaching but, more importantly, with her outstanding example of service and her ability to bring her practical experience into the classroom."

Jones always had time for students and took a personal interest in them, Soska said. "Her smile and comforting way were always uplifting, but she could also dispense tough love and high expectation. You didn't want to disappoint her, as she was so kind and supportive.

"I am forever grateful for her helping me find a home in the school, first as a student and later as a faculty member. I hope I have lived up to her high expectations of me and her example as a social work practitioner and educator."

Jones won many awards, including being named a Most Distinguished Woman by the *Pittsburgh Post-Gazette* in 1969 and Woman of the Year by the Business and Professional Women's Association in 1971. She was honored with the Distinguished Alumni Award from the School of Social Work in 1985.

Jones also received the Sojourner Truth Award, the Neighborhood Centers Association special recognition honor, and a proclamation from the City of Pittsburgh for her commitment to civil rights and multicultural understanding.

Jones served on the boards of numerous organizations, including Womanspace East, Three Rivers Adoption Council, Hill House Association, the National Association of Black Social Workers, and the Allegheny County Children and Youth Services Advisory Board.

She is survived by her daughter, Connie Rose-Leagiton; son-in-law Lee Leagiton; nephews Frank Derr and Ronald Hill; great-nephews Travis and Matthew Hill; and numerous cousins.

SARAH GROSSMAN

Sarah Grossman, a senior in the school's BASW program, passed away on March 11, 2011.

She was the daughter of Amy and Marc Grossman, sister of Rachel and Samuel, and granddaughter of Sandra "Sissy" and William "Bill" Plotnick. She passed away in Pittsburgh, and her funeral was held March 15, 2011, at Or Hadash.

Contributions may be made in Grossman's memory to Silver Springs-Martin Luther School, Family Resource Fund, 512 West Township Line Road, Plymouth Meeting, PA 19462 or to Or Hadash.

COSIMO D. "SAM" FERRAINOLA

Cosimo D. "Sam" Ferrainola (MSW '64), age 79, died peacefully surrounded by his family on February 19, 2011, at his home in Garnet Valley, Pa.

Ferrainola was born and raised in Pittsburgh, where he graduated from Peabody High School in 1949. He was an accomplished student-athlete, a four-star letterman and captain on many of the school teams; class president; and well known for writing his school's alma mater, which still exists today. Ferrainola graduated from the University of Pittsburgh and later became a professor at the University of Pittsburgh School of Social Work. He earned a doctorate at what was then the University of Lüneburg, Germany, after which he served for 32 years as the executive director of the Glen Mills Schools.

CLASS NOTES

He served in the U.S. Air Force during the Korean conflict. He was the son of the late Joseph and Rose Ferrainola and husband of the late Gerda (Schaeffer) Ferrainola, who died in 2009. He was the father of the late James A. Ferrainola. He is survived by one son, Joseph J. Ferrainola (Jan); three daughters, Rosanne Hurst (Thomas), Rita Schlett, and Tresa Pastucci (Antonio); a daughter-in-law, Sandy Ferrainola; one brother, Charles Ferrainola; 13 grandchildren; and three great-grandchildren.

Excerpted from Delaware County Daily Times, February 21-22, 2011

MARGARET “MARGO” M. WYNNE

Margaret “Margo” Wynne (MSW ’49), of Longwood at Oakmont and formerly of Point Breeze, passed away on Monday, April 25, 2011, at age 93. She was the beloved sister of the late Kathleen Hufnagel, Julia Ponne, Peter Wynne, and Patricia Hart. She is survived by many loving nieces and nephews.

Wynne was a social worker with what is now the VA Pittsburgh Healthcare System hospital in Oakland for more than 40 years. Later in her career, she taught graduate students at the University of Pittsburgh School of Social Work. Wynne advised and mentored many of her nieces, nephews, work associates, and students in both personal and professional matters. She loved opera; classical music; travel; theater; history; and literature, especially Anthony Trollope and Charles Dickens. A person of deep faith, she served as a lector at St. Bede Church. She was a talented knitter and sewer, making all of her own clothes as well as many gifts.

Excerpted from the Pittsburgh Post-Gazette April 26-27, 2011

JOYCE BRENGARTH SINGH

Joyce Brengarth Singh (PhD ’72) went peacefully to her eternal rest on Friday, August 13, 2010, at her home in Pittsburgh, Pa.

She is survived by her husband, Dr. Balwant Singh; two sons, Prem Singh (his wife Jane and their children Julian and Catherine) of Jenkintown, Pa., and Davinder Singh of Pittsburgh; two sisters, Dorothy Jean of Tempe, Ariz., and Wilma Bledsoe of Boonville, Mo.; and several nieces and nephews.

A professor at the University of Pittsburgh in the School of Social Work for 30 years and professor emeritus, Brengarth Singh also practiced psychotherapy and family counseling and led a 1987 People to People Ambassador Programs delegation focused on women’s studies to Nepal and India, where they met with Mother Teresa.

Brengarth Singh served on the advisory board of the M.S. Society of Pittsburgh and was an active advocate and volunteer for the disabled as well as a eucharistic minister at the former St. Philomena Church in Squirrel Hill.

Brengarth Singh was born August 3, 1943, in Boonville, Mo. She was the daughter of the late William Michael Brengarth and Catherine Julia Neef Brengarth. She graduated from Saints Peter and Paul Catholic School and the University of Missouri, where she was cochair at the Newman Center, and then attended the University of Pittsburgh, from which she graduated with a PhD in social work.

Excerpted from the Pittsburgh Post-Gazette, August 14-16, 2010

ELIZABETH BECK (MSW ’89, PhD ’96), associate professor and director of the Center for Collaborative Social Work at Georgia State University, received a Fulbright Scholar Program (FSP) award. She will work with Bethlehem University to start the first Master of Social Work program in the West Bank and will lecture on trauma and healing. She also will continue to research theory and practices supporting children and youth who grow up in conflict zones as well as associated literature on peace building. Each year, FSP, administered by the Council for International Exchange of Scholars and sponsored by the U.S. Department of State, sends U.S. faculty members and professionals to foreign countries to lecture, conduct research, or participate in seminars.

KATHLEEN R. CARRICK (PhD ’10) has accepted a tenure-track assistant professor position at Arkansas State University in Jonesboro, Ark. Carrick was a faculty member at Pitt’s Center for Research on Health and Sexual Orientation and an adjunct instructor at Chatham University. Though she has worked in all aspects of direct service delivery, her focus has been in trauma work. She earned her MSW in clinical social work at Smith College and a BA in psychology at Chatham.

MAURICE HEIDISH (MSW ’79) received the 2011 Albert B. Craig Jr. Award for Innovation in Behavioral Health from the Staunton Farm Foundation. Heidish, who is community partnership programs director at Family Services of Western Pennsylvania (FSWP), developed court-ordered reconciliation counseling and coparenting counseling therapy models as well as a training regimen for family therapists. He and his clinical staff at FSWP have worked with the Allegheny County Court of Common Pleas Family Division to provide families with these services for the past 15 years. He has since expanded the program to include inmates of the Allegheny County Jail and their families on the outside. Heidish received the award, which includes a \$5,000 cash prize, at the Staunton Farm Foundation’s annual meeting on June 17, 2011, at the Duquesne Club.

JESSICA JACK (BASW ’06, MSW ’07) has been elected to a two-year term as president of the School of Social Work Alumni Society. Jack currently works as a program coordinator with Community Builders, Inc., a national housing development organization with a branch in Pittsburgh. In addition to her service the past two years chairing the alumni society’s Career Development Committee, she has served as a field instructor and mentor to social work students.

GEORGE M. MURPHY (MSW ’74) has retired as assistant chief probation officer with the Florida Department of Juvenile Justice in Tampa, Fla. His 37-year career focused on helping juvenile delinquents to avoid a life of criminal activity that would lead to prison.

TERRY RUSSELL (MSW ’95, PhD ’95) has been promoted to professor at Frostburg State University. Russell has taught at Frostburg for 15 years, serving for seven years as chair of the Department of Social Work. He also chaired the University Chairs’ Council for two years.

NAN VAN DEN BERGH (PhD ’81) has been named Social Worker of the Year by the Florida Chapter and Miami-Dade Unit of the National Association of Social Workers for her community activism and advocacy on behalf of ethnically and culturally diverse populations during her 30 years as a social work academic and practitioner. Most recently, she took her experience as a breast cancer survivor and created the nonprofit ARROW (Area Resource and Referral Organization for Women) Inc. The mission of ARROW is to provide vulnerable and at-risk minority women with access to quality health care by offering resources and referrals and to train health care providers in cultural competency methods.

DARRELL WHEELER (PhD ’92) has been appointed dean of the School of Social Work at Loyola University Chicago. Wheeler previously was associate dean for research and community partnerships and associate professor in the School of Social Work at Hunter College in New York, N.Y., where his responsibility was to develop and advance faculty scholarship and community-engaged evaluation, practice, and programming. He was a faculty member in social welfare and public health and was a member of the Center for Study of Gene Structure and Function.

JERRY WISCHE (MSW ’68) retired after 39 years of service at the Jewish Community Center of Houston, Texas—32 as executive director—and has been named executive director of HeartGift Houston. HeartGift’s mission is to provide no-cost, lifesaving pediatric cardiac surgery to children in underdeveloped countries who don’t have access to such care.

Class Notes may be sent to KEITH CALDWELL, director of career services and alumni affairs, at kjc45@pitt.edu.



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School of Social Work 2011–12 Speaker Series



**WEDNESDAY,
OCTOBER 5, 2011**
Raymond R. Webb Jr. Lecture
**"Pathways to
Community"**
S. ALLEN CONDELUCI
(MSW '75), CEO, UCP/CLASS



**WEDNESDAY,
FEBRUARY 8, 2012**
**"Consensus Organizing:
Building Communities of
Mutual Self-Interest"**
MICHAEL EICHLER, Director,
Consensus Organizing Center, San Diego
State University School of Social Work



**WEDNESDAY,
NOVEMBER 9, 2011**
Sidney A. Teller Lecture
**"Educating for
Community Change"**
ANDREW MOTT,
Executive Director,
Community Learning
Partnership



TUESDAY, MARCH 20, 2012
World Social Work Day Lecture
**"Community Practice: From Local
to Global Perspectives and Back"**
MARIE WEIL, Berg-Beach
Distinguished Professor, University
of North Carolina at Chapel Hill School
of Social Work

Center on Race and Social Problems Fall 2011 Speaker Series

Sponsored by Buchanan Ingersoll & Rooney PC



MONDAY, SEPTEMBER 19
**"Disparities in Health Care
for Minorities: Institutional
or Personal"**
JEANNETTE SOUTH-
PAUL, Professor and Chair,
Department of Family Medicine,
University of Pittsburgh



WEDNESDAY, OCTOBER 12
**"When Affirmative Action
Was White: Further Reflections"**
IRA KATZNELSON,
Professor, Political Science
and History, Columbia University



FRIDAY, NOVEMBER 4
"Equity is NOT an Office"
LINDA LANE,
Superintendent,
Pittsburgh Public Schools



FRIDAY, DECEMBER 9
**"The Imperative of Integration:
Race and Education"**
ELIZABETH ANDERSON,
Professor, Philosophy and
Women's Studies,
University of Michigan